

## *English 2 Language Arts Standards*

**Reading Goal (R)**      **The student will draw upon a variety of strategies to comprehend, interpret, analyze and evaluate what he or she reads.**

### **Reading Process and Comprehension**

R1      The student will integrate various **cues** and strategies to comprehend what he or she reads.

<b>English 2</b>	<b><i>EMC Paradigm Correlation</i></b>
E2-R1.1 Demonstrate the ability to read independently for extended periods of time to derive pleasure and to gain information.	p. 71, 157, 237, 359, 459, 517, 607, 707, 781, 859, 913, 1005
E2-R1.2 Demonstrate the ability to make connections between a text read independently and his or her prior knowledge, other texts, and the world.	p. 70-71, 156-157, 236-237, 357-358, 457-458, 516-517, 605-606, 706-707, 780-781, 857-858, 912-913, 1003-1004
E2-R1.3 Demonstrate the ability to apply integrated strategies to evaluate selections from a variety of literary <b>genres</b> and <b>real-world texts</b> .	p. 70-71, 156-157, 236-237, 357-358, 457-458, 516-517, 605-606, 706-707, 780-781, 857-858, 912-913, 1003-1004
E2-R1.4 Demonstrate the ability to evaluate the clarity or accuracy of information as indicators of an author's <b>bias</b> .	p. T25, 10, 164, 171, 190, 198, 208, 218, 245, 365, 382, 386, 395, 405, 417, 425, 433, 440, 574

English 2	<i>EMC Paradigm Correlation</i>
E2-R1.5 Demonstrate the ability to define the <b>purpose</b> of a variety of communication formats, such as <b>poetry, drama, fiction</b> , essays, business letters, memos, instructions, policy statements, user manuals, lab reports, and Web sites.	p. 74-77, 151, 160-162, 240-241, 362, 425, 431, 462-463, 842, 1109, 1125, 1127, 1128, 1134
E2-R1.6 Demonstrate the ability to explain how <b>layout</b> is handled in variety of informational texts.	p. 64-66, 152, 233, 351-352, 451, 514-515, 600-601, 701-702, 777, 855, 908, 997, 1018, 1031-1032
E2-R1.7 Demonstrate the ability to analyze the relationships among <b>thesis (main idea)</b> , evidence (concrete supporting details), and <b>argument</b> to evaluate claims made in informational texts such as newspaper editorials and campaign speeches.	p. 44, 149-155, 182, 231-235, 385, 404, 448-456, 507, 640, 699-705, 744, 774-779, 790, 794, 905, 977, 1019, 1028-1029
E2-R1.8 Demonstrate the ability to draw conclusions and make inferences.	p. 21, 60, 81, 86, 90, 94, 99, 104, 144, 181, 188, 216, 324, 343, 384, 415, 431, 465, 473, 480, 486, 497, 506, 615, 623, 1120
E2-R1.9 Demonstrate the ability to read several works on a particular topic, <b>paraphrase</b> the ideas, and synthesize them with ideas from other authors addressing the same topic.	p. 526, 536, 549, 561, 578, 586, 639, 648, 660, 667, 691, 697, 713, 718, 727, 732, 738, 743, 753, 762, 768

### Analysis of Texts

R2 The student will use knowledge of the **purposes, structures**, and elements of writing to analyze and interpret various types of texts.

English 2	<i>EMC Paradigm Correlation</i>
E2-R2.1 Demonstrate the ability to show how the cultural, philosophical, political, religious, or ethical perspectives of a particular period influence the <b>plots, characters, settings</b> , and <b>themes</b> of literary works written during that period.	p. 162, 163, 164, 169, 171, 181, 183, 188, 198, 206, 208, 216, 218, 222, 224, 229, 242, 265, 266, 268, 286, 288, 308, 324, 326, 343, 528, 536, 563, 578, 611, 613, 711, 714, 720, 727, 734, 738, 764, 768, 770, 772, 809, 822, 863, 884, 904, 917, 924, 936, 956, 958, 963, 1122, 1134, 1137, 1140

<p>E2-R2.2          Demonstrate the ability to evaluate an author's use of stylistic elements such as <b>foreshadowing, flashback, soliloquy, irony, dialect, asides, tone</b> and <b>figurative language</b>.</p>	<p>p. 23, 30, 83, 116, 118, 171, 181, 183, 188, 198, 206, 218, 222, 240, 288, 307, 309, 324, 499, 506, 538, 549, 551, 561, 669, 691, 693, 697, 734, 738, 740, 743, 745, 753, 785, 789, 791, 793, 809, 822, 965, 976, 978, 992, 1121, 1125, 1128-1129, 1130, 1140</p>
<p>E2-R2.3          Demonstrate the ability to compare and contrast <b>universal literary themes</b> as they are developed in works in various <b>genres</b>.</p>	<p>p. 520-605, 608-706, 708-857, 860-912, 914-1003</p>
<p>E2-R2.4          Demonstrate the ability to compare and contrast authors' styles on the basis of such elements as <b>word choice</b> and <b>sentence structure (syntax)</b>.</p>	<p>p. 965, 976, 1125, 1128</p>
<p>E2-R2.5          Demonstrate the ability to describe with specific examples how the narrator's <b>point of view</b> or an author's choice of narrator affects a work of <b>fiction</b>.</p>	<p>p. 160-163, 164, 169, 190, 196</p>
<p>E2-R2.6          Demonstrate the ability to use a knowledge of <b>internal structures</b> to compare selections from works in a variety of <b>genres</b>.</p>	<p>p. 4-5, 71, 74-77, 157, 160-163, 237, 240-241, 358, 362-363, 458, 462-463</p>
<p>E2-R2.7          Demonstrate the ability to apply personal criteria for evaluating texts in a variety of <b>genres</b>.</p>	<p>p. 4-5, 71, 74-77, 157, 160-163, 237, 240-241, 358, 362-363, 458, 462-463</p>
<p>E2-R2.8          Demonstrate the ability to analyze the impact of <b>conflict (internal and external)</b> on <b>plot</b> and <b>character</b> in a literary work.</p>	<p>p. 163, 171, 181, 183, 188, 242, 266, 268, 288, 308, 324, 326, 343, 863, 884, 904, 936, 956, 1124, 1134</p>

<p>E2-R2.9          Demonstrate the ability to present interpretations of texts by using methods such as <b>Socratic questioning, literature circles</b>, class discussion, PowerPoint presentations, and <b>graphic organizers</b>.</p>	<p>p. 45, 65, 78, 83 92, 96, 101, 106, 120, 151, 164, 188, 189, 198, 204, 208, 218, 219, 224, 230, 242, 364, 386, 395, 405, 416, 417, 425, 433</p>
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**Word Study and Analysis**

R3 The student will apply a knowledge of **word analysis** strategies to determine the meaning of new words encountered in reading material and use them accurately.

<b>English 2</b>	<b><i>EMC Paradigm Correlation</i></b>
<p>E2-R3.1            Demonstrate the ability to analyze the origin and the meaning of new words by using a knowledge of culture, mythology, or literature.</p>	<p>p. 6, 23, 32, 88, 96, 106, 134, 171, 183, 224, 242, 364, 386, 425, 433, 482, 488, 581, 625, 669, 711, 720, 745, 843, 863, 936</p>
<p>E2-R3.2            Demonstrate the ability to use context analysis to determine the meanings of unfamiliar and <b>multiple-meaning words</b>.</p>	<p>p. 794, 1015, 1016</p>
<p>E2-R3.3            Demonstrate the ability to use a general dictionary, a specialized dictionary, and a thesaurus.</p>	<p>p. 1015, 1097</p>
<p>E2-R3.4            Demonstrate the ability to use <b>analogies, idioms</b>, and words with precise <b>connotations</b> and <b>denotations</b> in a variety of oral, written, and graphic presentations.</p>	<p>P. 1017, 1117, 1120, 1124, 1125</p>

**Writing Goal (W)      The student will write for different audiences and purposes.**

**The Writing Process**

W1    The student will apply a **process approach** to writing.

<b>English 2</b>	<b><i>EMC Paradigm Correlation</i></b>
E2-W1.1 Demonstrate the ability to choose a topic, generate ideas, and use oral and written <b>prewriting</b> strategies.	p. 63-65, 150-152, 232, 349-351, 449-450, 512-513, 599, 700, 775-776, 853-855, 907, 995-996, 1018, 1019-1030
E2-W1.2 Demonstrate the ability to generate drafts that use a logical progression of ideas to develop a topic for a specific <b>audience</b> and/or <b>purpose</b> .	p. 64, 150-151, 232, 350, 449, 512, 599, 700, 775, 853-854, 995-996, 1019-1020
E2-W1.3 Demonstrate the ability to develop an extended response around a <b>central idea</b> , using relevant supporting details.	p. 65-66, 152, 233, 351-352, 451, 514-515, 600-601, 701-702, 777, 855, 908, 997, 1018, 1031-1032
E2-W1.4 Demonstrate the ability to <b>revise</b> writing for clarity, sentence variety, precise vocabulary, and effective phrasing through <b>collaboration</b> , <b>conferencing</b> , and <b>self-evaluation</b> .	p. 66, 152-153, 233, 234, 351-353, 451, 453, 514, 515, 602-603, 701-702, 777-778, 856, 885-856, 910, 998, 1018, 1032-1034
E2-W1.5 Demonstrate the ability to <b>edit</b> for language conventions such as spelling, capitalization, punctuation, agreement, sentence <b>structure (syntax)</b> , and <b>word usage</b> .	p. 66, 153, 234, 353, 453, 515, 603, 702, 778, 856, 910, 998, 1018, 1034-1035
E2-W1.6 Demonstrate the ability to write and publish in a variety of formats.	p. 69, 155, 235, 356, 456, 515, 604, 705, 779, 856, 910, 1002, 1018, 1036-1037

<b>English 2</b>	<b><i>EMC Paradigm Correlation</i></b>
E2-W1.6.1 Demonstrate the ability to write multiple-paragraph compositions, friendly letters, and expressive and informational pieces.	p. 105, 110, 114, 119, 127, 132, 182, 207, 217, 230, 287, 424, 445, 480, 487, 498, 579, 597, 624, 640, 649, 661, 668, 698, 728, 754, 763, 769, 733, 823, 905, 925, 935, 1027-1028, 1031
E2-W1.6.2 Demonstrate the ability to write memos and business letters.	p. 105, 110, 114, 119, 132, 182, 207, 217, 230, 287, 424, 445, 480, 487, 498, 579, 597, 624, 640, 661, 668, 698, 728, 754, 763, 769, 773, 905, 925, 935, 1111-1112
E2-W1.6.3 Demonstrate the ability to write essays, reports, articles, and proposals.	p. 31, 145, 217, 267, 526, 550, 661, 668, 774-779, 808, 852-856, 935, 964
E2-W1.6.4 Demonstrate the ability to write resumes and job applications.	p. 189, 1115
E2-W1.6.5 Demonstrate the ability to use the internet to communicate with others.	N/A

### Writing Purposes

W2 The student will write for a variety of **purposes**.

<b>English 2</b>	<b><i>EMC Paradigm Correlation</i></b>
E2-W2.1 Demonstrate the ability to use writing to explain and inform.	p. 149-155, 231-235, 669-705, 774-779, 1019, 1032
E2-W2.2 Demonstrate the ability to use writing to learn, entertain, and describe.	p. 82, 95, 100, 105, 119, 132, 170, 230, 344, 480, 526, 537, 579, 649, 661, 668, 698, 714, 744, 808, 964, 977, 993

E2-W2.3 Demonstrate the ability to use writing to persuade, analyze, and transact business.	p. 348-356, 448-456, 510-515, 852-856, 1019
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**Responding to Text**

W3 The student will respond to texts written by others.

English 2	<i>EMC Paradigm Correlation</i>
E2-W3.1 Demonstrate the ability to respond to texts both orally and in writing.	p. 70-71, 156-157, 236-237, 357-358, 457-458, 516-517, 605-606, 706-707, 780-781, 857-858, 912-913, 1003-1004
E2-W3.2 Demonstrate the ability to use <b>literary models</b> to refine his or her own writing style.	p. 62, 149, 231, 348, 448, 510, 598, 699, 774, 852, 906, 994
E2-W3.3 Demonstrate the ability to use texts to make connections and to support ideas in his or her own writing.	p. 70-71, 156-157, 236-237, 357-358, 457-458, 516-517, 605-606, 706-707, 780-781, 857-858, 912-913, 1003-1004

**Legibility**

W4 The student will create legible texts.

English 2	<i>EMC Paradigm Correlation</i>
E2-W4.1 Demonstrate the ability to write legibly using print or cursive handwriting.	N/A
E2-W4.2 Demonstrate the ability to use keyboarding skills to produce texts.	N/A

**Communication Goal (C) The student will recognize, demonstrate, and analyze the qualities of effective communication.**

**Communication: Speaking**

C1 The student will use speaking skills to participate in large and small groups in both formal and informal situations.

<b>English 2</b>	<b><i>EMC Paradigm Correlation</i></b>
E2-C1.1 Demonstrate the ability to use language, vocabulary, images, sensory details, and presentation techniques including multimedia that are appropriate for the <b>purpose</b> and <b>audience</b> .	p. 64, 150-151, 232, 350, 449, 512, 599, 700, 775, 853-854, 995-996, 1019-1020, 1073-1087
E2-C1.2 Demonstrate the ability to express and explain ideas orally with <b>fluency</b> and confidence.	p. 9, 87, 115, 344, 359, 498, 587, 661, 714, 763, 773, 832, 842, 851, 905, 925, 1073-1087
E2-C1.3 Demonstrate the ability to use oral language to inform, to analyze, to explain, to persuade, and to compare and contrast different viewpoints.	p. 9, 115, 344, 498, 587, 714, 763, 773, 832, 842, 851, 925, 1073-1087
E2-C1.4 Demonstrate the ability to use effective organizational strategies, techniques, and methods including technology to develop oral presentations.	p. 44, 385, 448-456, 905, 977
E2-C1.5 Demonstrate the ability to choose appropriate patterns of organization to inform and to persuade in oral presentations.	p. 149-155, 231-235, 348-356, 448-456, 510-515, 699-705, 774-779, 852-856, 1019
E2-C1.6 Demonstrate the ability to present information in formats such as panel discussions, oral reports, speeches, and debates.	p. 44, 230, 344, 385, 404, 448-456, 498, 526, 661, 668, 763, 808, 832, 905, 925, 977, 1086-1087

English 2	<i>EMC Paradigm Correlation</i>
E2-C1.7 Demonstrate the ability to participate and respond appropriately in conversations, discussions, speeches, and debates.	p. 1073-1087
E2-C1.8 Demonstrate the ability to present dramatic readings of literary selections with a clarity and force that show an understanding of the meaning of the selection.	p. 82, 87, 119, 145, 170, 230, 359, 527, 537, 562, 614, 692, 728, 733, 905, 1073-1087
E2-C1.9 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	p. 9, 115, 714, 773, 851, 1081-1082, 1084-1086
E2-C1.10 Demonstrate the ability to use <b>Standard American English (SAE)</b> in formal speaking situations and in the classroom.	p. 452-453, 778-779, 1038
E1-C1.11 Demonstrate the ability to deliver effective oral presentations to unfamiliar <b>audiences</b> .	p. 344, 498, 763, 832, 925, 1086-1087, 1117-1118
E1-C1.12 Demonstrate the ability to formulate appropriate oral responses by using accurate and detailed references to texts.	p. 87, 115, 661
E2-C1.13 Demonstrate the ability to analyze and refine varied presentations through <b>collaboration, conferencing, and self-evaluation</b> .	p. 66, 152-153, 233, 234, 351-353, 451, 453, 514, 515, 602-603, 701-702, 777-778, 856, 885-856, 910, 998, 1018, 1032-1034

## Communication: Listening

C2 The student will use listening skills to comprehend and analyze information he or she receives in both formal and informal situations.

English 2	<i>EMC Paradigm Correlation</i>
E2-C2.1 Demonstrate the ability to evaluate the clarity, quality, effectiveness, and general coherence of a speaker's important points, <b>arguments</b> , evidence, organization of ideas, delivery, <b>word choice</b> , and <b>syntax</b> .	p. 1073-1087, 1139
E2-C2.2 Demonstrate the ability to analyze historically significant speeches to identify the rhetorical devices and features that make them memorable.	p. 433, 446, 1073-1087, 1135-1136
E2-C2.3 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has heard.	p. 95, 189, 217, 404, 474, 855-856, 964, 1029, 1077, 1089-1093
E2-C2.4 Demonstrate the ability to analyze the types of <b>arguments</b> used by speakers.	p. 363, 1086
E2-C2.5 Demonstrate the ability to conduct interviews and to participate in reading and writing conferences.	p. 9, 115, 714, 773, 851, 1081-1082, 1084-1086
E2-C2.6 Demonstrate the ability to use critical analysis to formulate appropriate oral responses through accurate and detailed references to texts.	p. 87, 115, 661

## Communication: Viewing

C3 The student will comprehend and analyze information he or she receives from **nonprint sources**.

English 2	<i>EMC Paradigm Correlation</i>
E2-C3.1 Demonstrate the ability to analyze and evaluate the effectiveness of the techniques used in <b>nonprint sources</b> for a particular audience.	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 513-515, 520, 1011-1014
E2-C3.2 Demonstrate the ability to interpret and evaluate the various ways events are presented and information is communicated in <b>nonprint sources</b> .	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 513-515, 520, 1011-1014
E2-C3.3 Demonstrate the ability to identify the aesthetic effects that appear in <b>nonprint sources</b> and to evaluate the techniques used to create them.	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 513-515, 520, 1011-1014
E2-C3.4 Demonstrate the ability to make predictions, to distinguish between fact and opinion, to compare and contrast information and ideas, and to make inferences with regard to what he or she has viewed.	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 465, 473, 499, 506, 513-515, 520, 1011-1014
E2-C3.5 Demonstrate the ability to compare and contrast different viewpoints that he or she encounters in <b>nonprint sources</b> .	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 465, 473, 499, 506, 513-515, 520, 1011-1014
E2-C3.6 Demonstrate the ability to compare and contrast the treatment of a given situation or event in <b>nonprint sources</b> .	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 465, 473, 499, 506, 513-515, 520, 1011-1014

English 2	<i>EMC Paradigm Correlation</i>
E2-C3.7 Demonstrate the ability to analyze <b>nonprint sources</b> for accuracy, <b>bias</b> , <b>intent</b> , and <b>purpose</b> .	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 465, 473, 499, 506, 513-515, 520, 1011-1014
E2-C3.8 Demonstrate the ability to make connections between <b>nonprint sources</b> and his or her prior knowledge, other sources, and the world.	p. 6-7, 75, 84, 93, 121, 227, 268, 463-464, 465, 473, 499, 506, 513-515, 520, 1011-1014

**Research Goal (RS) The student will access and use information from a variety of appropriately selected sources to extend his or her knowledge.**

**Selecting a Research Topic**

RS1 The student will select a topic for exploration.

English 2	<i>EMC Paradigm Correlation</i>
E2-RS1.1 Demonstrate the ability to ask questions to guide his or her research inquiry.	p. 44, 61, 115, 267, 325, 404, 416, 432, 481, 507, 641, 649, 733, 763, 769, 790, 851, 935, 977, 1088-1093
E2-RS1.2 Demonstrate the ability to ask questions to investigate all aspects of a topic, including various viewpoints regarding it.	p. 44, 61, 115, 267, 325, 404, 416, 432, 481, 507, 641, 649, 733, 763, 769, 790, 851, 935, 977, 1088-1093

## Gathering Information and Refining a Topic

RS2 The student will gather information from a variety of sources.

English 2	<i>EMC Paradigm Correlation</i>
E2-RS2.1 Demonstrate the ability to distinguish between <b>primary</b> and <b>secondary sources</b> .	p. 1095-1101
E2-RS2.2 Demonstrate the ability to evaluate the credibility of sources, including consideration of accuracy and <b>bias</b> .	p. 1089-1092, 1099-1101
E2-RS2.3 Demonstrate the ability to document sources by using a standardized system of documentation.	p. 1101-1106
E2-RS2.4 Demonstrate the ability to gather and evaluate information for its relevance to his or her research questions.	p. 1089-1092, 1099-1101
E2-RS2.5 Demonstrate the ability to refine a topic and ask additional questions based on the information that he or she has gathered.	p. 44, 61, 115, 267, 325, 404, 416, 432, 481, 507, 641, 649, 733, 763, 769, 790, 851, 935, 977, 1088-1093
E2-RS2.6 Demonstrate the ability to use note-taking strategies to record facts and opinions from sources.	p. 1101-1103

## Preparing and Presenting Information

RS3 The student will use a variety of strategies to prepare and present selected information.

English 2	<i>EMC Paradigm Correlation</i>
E2-RS3.1 Demonstrate the ability to synthesize information from a variety of sources, including those accessed through the use of technology.	p. 1088-1106
E2-RS3.2 Demonstrate the ability to draw conclusions from synthesized information to create a documented research project with teacher support.	p. 526, 661, 668, 808
E2-RS3.3 Demonstrate the ability to present his or her research findings in a variety of formats.	p. 69, 155, 235, 356, 456, 515, 604, 705, 779, 856, 910, 1002, 1018, 1036-1037
E2-RS3.4 Demonstrate the ability to differentiate among standardized systems of documentation.	p. 1101-1106
E2-RS3.5 Demonstrate the ability to prepare a Works Cited list.	p. 1105
E2-RS3.6 Demonstrate the ability to distinguish his or her own ideas from the ideas and discoveries of others.	p. 1104-1105