

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: World Languages

COURSE NAME: German I

SUBMISSION TITLE: Deutsch Aktuell 1, 5th edition

PUBLISHER: EMC Corporation

GRADE(S): 9-12

COURSE CODE NUMBER: 0702320

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	TAUGHT IN MAJOR TOOL	I/M*
1		Engage in conversation in German to express feelings and ideas and exchange opinions.		
	F.L.A. 1.1.1	Express like and dislike likes when asked simple questions (e.g. about toys and other objects).	60, 62, 71, 80, 86, 218, 272	I
	F. L. A. 1.1.2	greet others and exchange essential personal information (e.g. home address, telephone number, place of origin, general health).	8, 13, 15, 16, 17, 23, 27, 30, 42	I
	F.L. A.1.1.3.	use appropriate gestures and expressions (i.e., body language) to complete or exchange verbal messages.	70, 100, 114, 210-211, 275-276	I
	F.L. A.1.2.1.	express likes or dislikes regarding various objects, categories, people, and events present in the everyday environment	60, 62, 70, 80 218, 254, 272	I
	F.L.A. 1.2.2.	exchange information necessary to plan events or activities (e.g., picnics, birthday parties, science projects, and or crafts).	80, 81, 86, 113, 114, 254, 268	I
	F.L.A. 1.3.4	use repetition, rephrasing, and gestures effectively to assist in communicating spoken messages.	52, 100, 112, 114, 119, 210	I
2		Demonstrate understanding of spoken and written German on a variety of subjects.		
	F.L.A.2.1.1	follow and give simple instructions (e.g., instructions to participate in games or instructions provided by the teacher for classroom tasks).	TE 38-39; 44, 45, 46, 275, 276	I
	F.L.A.2.1.2	restate and rephrase simple information from materials presented orally, visually and graphically in class.	53, 61, 80-81, 125, 126, 270, 272	I
	F.L.A.2.1.3	understand oral messages that are based on familiar themes and vocabulary (e.g., short conversations between familiar persons on familiar topics such as everyday school and home activities).	36, 53, 56, 103, 114, 148-149	I
	F.L.A.2.1.4	listen and read in the target language and respond through role playing, drawing, or singing.	120, 148, 181, 148, 268, 320	I
	F.L.A.2.2.1	give and understand written and verbal instructions, using known, verbal patterns in the target language.	185, 188, 345, 358, 371	I

	F.L.A.2.2.3	organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects or organizing concepts).	62, 80-81, 114, 218, 268	I
	F.L.A.2.2.5	Comprehend and respond to oral messages (e.g., personal anecdotes or narratives) based on familiar themes and vocabulary.	182, 217-218, 268, 320	I
3		Present information and ideas to an audience through speaking and writing in German		
	FL.A.3.1.1	provide simple information in spoken form (e.g., descriptions of family members, friends, objects present in his or her everyday environment, or common school and home activities).	56, 152, 236-238, 254, 288	I
	F.L.A.3.2.1	describe important people (e.g., family members and friends) and objects present in his or her everyday environment and in school.	56, 218, 238, 254, 282, 288	I
	F.L.A.3.2.3	give responses in spoken or written form (e.g., answering simple questions, formulating questions, and making simple statements) to age-appropriate stories, poems or other literature, songs, films, or visual works.	72-73, 77-79, 240, 247, 341	I
4		Demonstrate understanding of social interaction patterns within German cultures through participation in cultural activities.		
	FL.B.1.1.1	participate in age-appropriate cultural activities (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	TE 38-46; 113, 168, 248, 268	I
	FL.B.1.1.2	recognize patterns of social behavior or social interaction in various settings (e.g., school, family, or immediate community).	64-67, 241, 254, 368-369, 376	I
	FL.B.1.1.3	recognize various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).	156, 159, 165, 173, 218, 241	I
	FL.B.1.2.1	recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	65-68, 93-94, 97-98, 121, 248, 265	I
5		Apply knowledge of German language and culture(s) to further knowledge of other disciplines.		
	FL.C.1.1.1	use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	14, 126, 135, 249, 303, 364-365	I
	FL.C.1.1.2	participate in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).	132-135, 152, 135-184, 249-252	I

	FL.C.1.2.1	participate in activities in the language class designed to integrate content-area concepts (e.g., mathematical calculations or cause-and-effect relationships) into target-language instruction (e.g., about countries or cultures).	115-116, 128-129, 134-135, 382	I
	F.L.C.1.2.2	use target-language vocabulary or concepts to reinforce knowledge of a related topic studied in another class (e.g., geographical place names, parts of the body, or basic mathematical operations).	115-116, 126, 129-129, 132-135, 149, 308, 320	I
	F.L.C.2.1.1	use the target language to gain access to information that is only available through the target language or within the target culture (listen to a story told in the target language).	TE 27, 31, 46; 278-280, 378	I
6		Analyze and use different patterns of communication and social interaction appropriate to the setting.		
	FL.D.1.1.1	know examples of word borrowing from one language to another.	31, 87, 189, 255, 327, 393-412	I
	FL.D.1.1.2.	use simple vocabulary and short phrases in the target language	8-9, 54-56, 80, 81, 112, 131	I
	FL.D.1.2.1	identify examples and understand the significance of true and false cognates (i.e. words derived from a common original form).	19, 31, 87, 189, 255, 327, 361	I
	FL.D.1.2.2	recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.	25, 26, 30, 38, 44, 54-56, 69, 376	I
	FL.D.2.1.1	know the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.	56, 76, 93, 165-167, 198-199, 218, 376	I
	FL.D.2.1.2	recognize that there are similarities and differences between objects from the target culture and objects from the local culture (e.g. inside dwellings).	65-67, 156, 159, 208, 218, 326	I
	FL.D.2.2.1	distinguish the similarities and differences between the patterns of behavior of the target culture related to recreation, holidays, celebrations, and the patterns of behavior of the local culture.	165-167, 173, 198-201, 225, 231, 233, 265	I