

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: World Languages
COURSE NAME: Spanish, Intermediate
SUBMISSION TITLE: Navegando 1B
PUBLISHER: EMC Corporation
GRADE(S): 6-8

COURSE CODE NUMBER:

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL
1		Engage in conversation in Spanish to express feelings and ideas and exchange opinions.	Students learn to engage in simple conversations with the teacher and classmates.
	FL.A.1.1.2	greet others and exchange essential personal information (e.g., home address, telephone number, place of origin, and general health).	25, 28-29, 60, 71, 103 (<i>concept covered extensively in Navegando 1A</i>) 20, 60
	FL.A.1.2.1	express likes or dislikes regarding various objects, categories, people, and events present in the everyday environment.	12, 15-17, 26-27, 51, 57, 63, 73, 83, 102, 109, 123, 159, 194 10, 19, 65, 135, 141-142, 166
	FL.A.1.2.2	exchange information necessary to plan events or activities (e.g., picnics, birthday parties, science projects, and crafts).	9, 16, 51, 101, 103, 134, 175, 177 41, 109, 151
	FL.A.1.3.4	use repetition, rephrasing, and gestures effectively to assist in communicating spoken messages.	100-101, 120, 149 60, 156
2		Demonstrate understanding of spoken and written Spanish on a variety of topics.	Students learn to comprehend spoken and written Spanish through listening and reading activities.
	FL.A.2.1.2	restate and rephrase simple information from materials presented orally, visually, and graphically in class.	5, 9, 15, 22, 48, 59, 67, 84, 88, 95, 105, 132-133, 152, 180-181 51, 79, 192
	FL.A.2.1.4	listen and read in the target language and respond through role playing, drawing, or singing.	11, 17, 21, 64, 86-87, 112, 130, 145, 160, 166, 191 23, 60, 156, 159
	FL.A.2.2.1	give and understand written and verbal instructions, using known, verbal patterns in the target language.	6-7, 11, 13, 117 TE43-45, 16, 17, 125
	FL.A.2.2.3	organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).	21, 23, 25, 27, 35, 40, 83, 88, 95, 107, 125, 134, 151, 156, 173, 182

			63, 71, 102, 141
	FL.A.2.2.5	comprehend and respond to oral messages (e.g., personal anecdotes or narratives) based on familiar themes and vocabulary.	27, 57, 63, 73, 75, 79, 101, 103, 123, 129, 135, 149, 153, 166, 177, 190, 197
			83, 109, 111
3		Present information and ideas to an audience through speaking and writing in Spanish.	Students present their learning to their classmates through simple presentations.
	FL.A.3.2.1	describe important people (e.g., family members and friends) and objects present in his or her everyday environment and in school.	20-21, 27, 40, 63, 71, 75, 79, 107, 142, 149, 153, 156(Covered extensively in Navegando 1A)
			14-15, 30, 73, 109
	FL.A.3.2.3	give responses in spoken or written form (e.g., answering simple questions, formulating questions, and making simple statements) to age-appropriate stories, poems or other literature, songs, films, or visual works.	4, 18, 20-21, 36, 38-39, 64, 84, 86-87, 112, 117, 130, 132-133, 173, 178, 180-181, 192
			42, 88, 89, 90, 184, 190
4		Demonstrate understanding of social interaction patterns within Spanish culture(s) through participation in cultural activities.	Students learn about appropriate social interaction and patterns of communication within Spanish-speaking communities.
	FL.B.1.1.1	participate in age-appropriate cultural activities (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	123, 200-201 (Covered extensively in Navegando 1A)
			17 (TE), 55 (TE), 145 (TE)
	FL.B.1.1.2	recognize patterns of social behavior or social interaction in various settings (e.g., school, family, or immediate community).	107, 112, 145 (Covered extensively in Navegando 1A)
			134 (TE), 136 (TE)
	FL.B.1.2.1	recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	55, 86-87, 89, 130
			57, 60 (TE), 79 (TE)
	FL.B.1.2.3	experience and react to expressive and day-to-day aspects of the target culture enjoyed or produced by groups or individuals who belong to the target culture (e.g., children's songs, simple selections from authentic children's literature, artwork, typical foods, and types of dwellings).	18, 31, 64, 127, 132-133, 153, 160, 173
			5 (TE), 21 (TE), 31 (TE), 38-39, 48 (TE), 61 (TE), 69 (TE), 115 (TE), 182 (TE)
5		Apply knowledge of Spanish language and culture(s) to further knowledge of other disciplines.	Students participate in cross-curricular activities; many of these are labeled "Conexiones con otras disciplinas."
	FL.C.1.1.1	use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	3, 10, 17, 66-67, 86-87, 114-115, 124-125, 140-141, 153, 162-163, 171, 197
			17, 21, 27, 57, 115, 164
	FL.C.1.1.2	based on a concept taught in a content class (e.g., shapes or	21, 73, 75, 77, 117
			16 (TE), 17 (TE), 23 (TE), 36 (TE), 41 (TE), 64 (TE)

	FL.C.1.2.1	integrate content-area concepts (e.g., mathematical calculations	13, 69, 77, 89, 117, 183
			5 (TE), 25 (TE), 42 (TE), 55 (TE), 85 (TE)
	FL.C.1.2.2	knowledge of a related topic studied in another class (e.g.,	5, 23, 36, 41, 49, 69, 77, 84, 89, 97, 141, 143, 165, 178, 190
			65, 67, 79, 90, 180 (TE), 190-191
6		Analyze and use different patterns of communication and social interaction appropriate to the setting.	Students learn about and use the social norms and communication patterns typical of various Spanish-speaking communities.
	FL.D.1.1.1	another.	55, 77 (<i>Covered extensively in Navegando 1A</i>)
			5 (TE), 47 (TE)
	FL.D.1.1.2	use simple vocabulary and short phrases in the target language.	6, 9, 11, 15, 21, 26, 34, 59, 67, 73, 100, 101, 105, 109, 122, 129, 149, 153, 159, 167, 176
			8-9 (TE), 28 (TE)
	FL.D.1.2.1	identify examples and understand the significance of true and false cognates (i.e., words derived from a common original form).	21, 27, 63, 114-115, 140-141, 165 (<i>Covered extensively in Navegando 1A</i>)
			95 (TE), 150 (TE), 200
	FL.D.1.2.2	recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.	21, 26, 56, 61, 62, 102, 115, 144, 157, 174
			11 (TE), 12 (TE), 21 (TE), 25 (TE), 28 (TE), 59 (TE), 109 (TE), 119 (TE), 149 (TE), 193 (TE), 199 (TE), 201 (TE)
	FL.D.2.1.2	recognize that there are similarities and differences between objects from the target culture and objects from the local culture (e.g., inside dwellings).	13, 18, 31, 41, 117, 127, 160 (<i>Covered extensively in Navegando</i>

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