

**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
COURSE DESCRIPTION**

**SUBJECT:** World Languages  
**COURSE NAME:** Spanish I  
**SUBMISSION TITLE:** Navegando 1  
**PUBLISHER:** EMC Corporation  
**GRADE(S):** 9-12

**COURSE CODE NUMBER:**

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL
1		<b>Engage in conversation in Spanish to express feelings and ideas and exchange opinions.</b>	Students participate in many activities in which they converse with one another in pairs, small groups and large groups.
	FL.A.1.1.1	express likes and dislikes when asked simple questions (e.g., about toys or other objects).	154-156, 158-163, 239, 275, 307 221, 236, 311, 366
	FL.A.1.1.2	greet others and exchange essential personal information (e.g., home address, telephone number, place of origin, and general health).	2-10, 15, 18-21, 23, 72-73 12, 17, 24, 26, 91, 244
	FL.A.1.1.3	use appropriate gestures and expressions (i.e., body language) to complete or enhance verbal messages	5, 15, 21, 29, 102, 118 7, 18, 20, 92, 95, 156, 252-253,
	FL.A.1.2.1	express likes or dislikes regarding various objects, categories, people, and events present in the everyday environment.	239, 250-251, 287, 297, 312, 347, 383 246, 272, 300
	FL.A.1.2.2	exchange information necessary to plan events or activities (e.g., picnics, birthday parties, science projects, and crafts).	90, 92, 99, 102, 112, 115, 123, 190-192, 202, 204-207, 214-215 119, 156, 200, 211
	FL.A.1.3.4	use repetition, rephrasing, and gestures effectively to assist in communicating spoken messages.	5, 7, 21, 29, 49, 159, 359, 383, 401, 414 18, 97, 105, 151, 281
2		<b>Demonstrate understanding of spoken and written Spanish on a variety of topics.</b>	Students participate in a wide variety of activities that enhance their understanding of spoken and written Spanish.
	FL.A.2.1.1	follow and give simple instructions (e.g., instructions to participate in games or instructions provided by the teacher for classroom tasks).	6, 55, 107, 163, 235, 241 TE43-TE45; 49, 243, instruction lines on many pages
	FL.A.2.1.2	restate and rephrase simple information from materials presented orally, visually, and graphically in class.	26, 42, 45, 50, 56, 61-62, 66, 71, 74, 92, 97, 102, 105, 107, 111-112, 115, 146, 165, 192 83, 117, 175, 217

	FL.A.2.1.3	understand oral messages that are based on familiar themes and vocabulary (e.g., short conversations between familiar persons on familiar topics such as everyday school and home activities).	10, 15, 23, 26, 46, 49, 55, 57, 69-70, 79, 99, 107, 115, 143, 150, 159, 187, 207
			73, 95, 97, 120, 150, 170-171, 211
	FL.A.2.1.4	listen and read in the target language and respond through role playing, drawing, or singing.	15, 35, 70, 79, 95, 99, 123, 129, 151, 157, 203
			7, 13, 101, 149
	FL.A.2.2.1	give and understand written and verbal instructions, using known, verbal patterns in the target language.	6, 55, 107, 163, 235, 241
			TE43-TE45; 49, 243, instruction lines on many pages
	FL.A.2.2.3	organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).	5, 9, 11, 57, 79, 84, 93, 103, 113, 123, 129, 137, 141, 157, 159, 163, 165, 176, 203, 220, 221
			85, 119 (TE), 167, 245
	FL.A.2.2.5	comprehend and respond to oral messages (e.g., personal anecdotes or narratives) based on familiar themes and vocabulary.	23, 71, 79, 120, 141, 143, 171, 215, 233, 249, 251, 281, 287, 297, 347, 377
			26, 42, 265
3		<b>Present information and ideas to an audience through speaking and writing in Spanish.</b>	Students present their learning to their classmates and expanded audiences.
	FL.A.3.1.1	provide simple information in spoken form (e.g., descriptions of family members, friends, objects present in his or her everyday environment, or common school and home activities).	9, 28-29, 46-47, 57, 67, 69, 73, 97, 99, 120, 123, 141, 143, 159, 163, 171, 187, 197, 211, 215, 218-219, 221
			70-71, 107, 115, 150, 170, 196
	FL.A.3.2.1	describe important people (e.g., family members and friends) and objects present in his or her everyday environment and in school.	54, 61, 64-65, 141, 144-145, 146, 148-149, 151, 164-165, 171, 176, 251, 299, 345, 365, 366, 370
			40, 73, 97, 220, 238-239, 304-305
	FL.A.3.2.3	give responses in spoken or written form (e.g., answering simple questions, formulating questions, and making simple statements) to age-appropriate stories, poems or other literature, songs, films, or visual works.	32-33, 68, 82-83, 126-127, 174-175, 218-219, 404-405, 424-425
			15, 16, 30, 51, 58, 119
4		<b>Demonstrate understanding of social interaction patterns within Spanish culture(s) through participation in cultural activities.</b>	Students learn about and apply social norms of communication and interaction.
	FL.B.1.1.1	participate in age-appropriate cultural activities (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	11, 36, 68, 82-83, 93, 157, 167, 174-175, 207, 211, 215, 241, 271, 279, 341, 347
			35, 98, 223, 237, 333 (TE), 355 (TE), 357 (TE), 359 (TE)
	FL.B.1.1.2	recognize patterns of social behavior or social interaction in various settings (e.g., school, family, or immediate community).	5, 21, 22, 27, 63, 75, 94, 103, 108, 147, 152, 176, 198, 331, 336, 369

			19, 115, 119, 138, 406
	FL.B.1.1.3	recognize various familiar objects and norms of the target culture (e.g., toys, dresses, and typical foods).	32-33, 35, 43, 75, 103, 108, 110, 119, 129, 167, 218-219, 237, 242, 288, 301, 351, 384
			116-117, 199, 213, 229, 281, 350, 356-357 (TE)
	FL.B.1.2.1	recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	11, 63, 68, 82-83, 130, 157, 198, 211, 221, 310-311, 313
			216
5		<b>further knowledge of other disciplines.</b>	Spanish-language skills and knowledge of the different Spanish-
	FL.C.1.1.1	use simple vocabulary and phrases to identify familiar objects and concepts from other disciplines.	16, 32-33, 43, 60, 62, 72-73, 82-83, 93, 116-119, 126-127, 134, 147, 152, 198, 211
			34-35, 74, 177, 187
	FL.C.1.1.2	participate in an activity in the target-language class that is based on a concept taught in a content class (e.g., shapes or relationships).	9, 10, 25, 51, 82-83, 113, 128, 129, 147, 167, 245
			119 (TE), 124 (TE), 129, 157
	FL.C.1.2.1	participate in activities in the language class designed to integrate content-area concepts (e.g., mathematical calculations or cause-and-effect relationships) into target-language instruction (e.g., about countries or cultures).	25, 113, 129, 157, 167, 279, 293, 301, 341
			119, 291, 367
	FL.C.1.2.2	use target-language vocabulary or concepts to reinforce knowledge of a related topic studied in another class (e.g., geographical place names, parts of the body, or basic mathematical operations).	25, 32-33, 35, 71, 117, 129, 177, 209, 301, 313, 347, 349
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