

**CORRELATION
FLORIDA DEPARTMENT OF EDUCATION
COURSE DESCRIPTION**

SUBJECT: World Languages
COURSE NAME: Spanish II
SUBMISSION TITLE: Navegando 2
PUBLISHER: EMC Corporation
GRADE(S): 9-12

COURSE CODE NUMBER:

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	
1		Engage in conversation in Spanish to express feelings and ideas and exchange opinions.	Students regularly engage in conversation with one another throughout the program. Note activities with the icon signifying oral communication.	
	FL.A.1.2.1	express likes or dislikes regarding various objects, categories, people, and events present in the everyday environment.	277, 279, 377, 410-411, 419, 448 24, 34, 158, 174	
	FL.A.1.2.3	recognize and appropriately use oral syntax (grouping of words into sentences and phrases) and inflection in spoken target language.	29, 36, 38, 54-55, 74, 114, 132, 152-153, 179-180, 208, 238-239, 257, 268, 276, 314, 334-335 39 (TE), 75 (TE)	
	FL.A.1.3.1	exchange information with peers and familiar adults orally and in writing about topics of common interest and about the target culture (e.g., personal relationships, events in the past, or academic and cultural interests).	5, 10, 11, 19, 57, 65, 77, 87, 93, 127, 169, 197, 211, 217, 316, 377, 383, 403 121, 155, 189, 221, 365	
	FL.A.1.3.3	use appropriate vocabulary and cultural expressions to express the failure to understand a message and to request additional information (i.e., understand how to bridge gaps in communication in the target language).	<i>(Covered extensively in Navegando 1)</i> 442	
	FL.A.1.3.4	use repetition, rephrasing, and gestures effectively to assist in communicating spoken messages.	39, 161, 177, 239, 259, 269, 277-279, 334, 417 60 (TE), 148 (TE), 185	
	2		Demonstrate understanding of spoken and written Spanish on a variety of topics.	Students participate in many activities requiring speaking and listening.
		FL.A.2.2.1	give and understand written and verbal instructions, using known, verbal patterns in the target language.	100, 102-105, 110-113, 137, 256-257 252
		FL.A.2.2.2	answer or formulate questions about a variety of media experiences produced in the target language (e.g., video, radio, television, songs, or computer programs).	5, 8, 13, 18, 30, 42-43, 44, 45, 313

			2, 27, 31, 333, 343
	FL.A.2.2.3	organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).	11, 19, 53, 73, 117, 196-197, 221, 246, 294, 342, 351, 374, 390, 399, 436-437
			44, 45, 81, 92, 93, 309
	FL.A.2.2.4	listen and read in the target language for leisure and personal enrichment (e.g., listen to, read, or view age-appropriate stories, plays, poems, films, or visual works of art).	88 (TE), 90-91, 194-195, 292-293, 324, 333, 340-341, 386-389, 430-435
			127 (TE), 305 (TE)
	FL.A.2.2.5	comprehend and respond to oral messages (e.g., personal anecdotes or narratives) based on familiar themes and vocabulary.	19, 24, 28, 45, 76, 93, 105, 113, 117, 121, 127, 137, 169, 179, 189, 211, 217, 241, 247, 295, 319, 377, 451
			59, 191, 221, 233, 253, 419
	FL.A.2.2.6	compare and contrast age-appropriate target-language records, films, and TV programs.	310 (TE), 312-313, 343
			441 (TE)
	FL.A.2.2.7	recognize the multiple ways in which an idea may be expressed in the target language and use them appropriately.	38-39, 58, 114-115, 186-187, 268-269, 334, 337, 353, 356, 382
			58 (TE), 59 (TE), 128 (TE), 131 (TE), 138 (TE), 312 (TE), 329, 335 (TE)
	FL.A.2.3.4	recognize the relationship between verbal and nonverbal signals in communication, while listening to a live speaker of the target language or while viewing and listening to a mass-media product (i.e., film, video, or concert).	312-313, 343, 417
			185
3		Present information and ideas to an audience through speaking and writing in Spanish.	Students have many opportunities to present their learning to the class or to expanded audiences.
	FL.A.3.2.1	describe important people (e.g., family members and friends) and objects present in his or her everyday environment and in school.	33, 57, 127, 189, 191, 233, 289, 295, 451
			161, 179, 241, 253, 309, 403
	FL.A.3.2.2	provide information in spoken or written form on a variety of topics of popular and cultural interest (provide, e.g., descriptions, expressions of opinion, appreciation, and analysis).	24, 81, 131, 143, 151, 175, 197, 205, 247, 275, 295, 309, 319, 333, 343, 361, 381, 391
			213 (TE), 225 (TE), 345 (TE)
	FL.A.3.2.3	give responses in spoken or written form (e.g., answering simple questions, formulating questions, and making simple statements) to age-appropriate stories, poems or other literature, songs, films, or visual works.	88, 90-91, 118, 138, 140-141, 159, 170, 185, 194, 255, 270, 292-293, 313, 320, 325, 366, 386-389
			68, 215, 227, 237, 242, 244-245

	FL.A.3.3.1	write various types of texts (e.g., simple letters and essays) for a defined audience (e.g., teacher, peers, or pen pal) about topics of personal interest or experience (in terms of, e.g., ideas, opinions, attitudes, and feelings).	87, 92, 142, 196, 246, 294, 309, 342, 351, 390, 436, 449, 458 93, 391 (TE), 392 (TE), 456 (TE)
	FL.A.3.3.2	topics of personal, academic, and cultural interest (e.g.,	295, 342
			11, 13, 19
	FL.A.3.4.1	past, present, or future event.	45, 59, 76, 85, 93, 105, 113, 117, 121, 127, 211, 231, 247 213, 217
4		within Spanish culture(s) through participation in cultural	about social interactions and norms in the many Spanish-
	FL.B.1.2.1	recognize various activities and celebrations in which children participate in the target culture (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).	87, 283, 320, 333, 340-341, 351 330-331
	FL.B.1.2.2	viewpoints typical of children in the target culture.	35, 131, 137, 170, 275, 292-293, 295 107 (TE), 109, 278, 417
	FL.B.1.2.3	experience and react to expressive and day-to-day aspects of the target culture enjoyed or produced by groups or individuals who belong to the target culture (e.g., children's songs, simple selections from authentic children's literature, artwork, typical foods, and types of dwellings).	215, 222, 237, 247, 265, 270, 361, 386-389, 391 248 (TE), 375 (TE)
	FL.B.1.3.1	use appropriate verbal and nonverbal communication for daily activities with peers and adults.	11, 31, 44, 45, 87, 93, 169, 197, 211, 231, 247, 261, 295, 309, 417 53, 169, 181, 191, 365
	FL.B.1.3.3	recognize simple themes, ideas, or viewpoints on social behavior or social interaction in various settings (e.g., school, family, and immediate community).	5, 15, 20, 63, 283, 292-293, 399 107 (TE), 109 (TE)
	FL.B.1.3.4	identify and discuss various aspects of the target culture (e.g., educational systems or institutions, means of transportation, and various rules).	35, 109, 381, 391, 407, 449

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