

**EMC/Paradigm *Forza!* Levels One, Two, Three
Correlated to
Los Angeles Modern Foreign Languages Goals and Objectives**

Los Angeles Modern Foreign Languages Goals and Objectives	EMC/Paradigm <i>Forza!</i> Level One
STAGE I (Level One)	
FUNCTION: Students develop the ability to:	
▪ Greet and respond to greetings	14, 15
▪ Introduce and respond to introductions	6, 15, 33
▪ Engage in conversations	14, 15, 33, 72, 75, 138
▪ Express likes and dislikes	33, 75, 84, 89, 96
▪ Make requests	4-5, 106, 126, 159
▪ Obtain information	15, 33, 54, 65, 102
▪ Understand some ideas and familiar details	7, 42, 21, 85-87, 94-95
▪ Begin to provide information	15, 33, 42, 75, 89
Los Angeles Modern Foreign Languages Goals and Objectives	EMC/Paradigm <i>Forza!</i> Level Two
STAGE II (Level 2)	
FUNCTION: Students expand their ability to perform all the functions developed in State I. Students develop the ability to:	
▪ Greet and respond to greetings	93, 98
▪ Introduce and respond to introductions	93, 98
▪ Engage in conversations	16, 57, 78, 98, 134
▪ Express likes and dislikes	17, 57, 105, 134, 136-137

▪ Obtain information	16, 25, 36, 78, 116-117
▪ Understand some ideas and familiar details	7, 8-9, 31, 50-51, 71
▪ Begins to provide information	16, 17, 57, 78, 134
▪ Make requests	52, 85, 136-137, 153
▪ Express their needs	N/A
▪ Understand and express important ideas and some detail	16, 24, 36, 98, 117
▪ Describe and compare	26, 35, 36, 57, 78
▪ Use and understand expressions indicating emotion	67-70, 88, 110, 111, 127-128
Los Angeles Modern Foreign Languages Goals and Objectives	EMC/Paradigm <i>Forza!</i> Level Three
STAGE III (Level 3)	
FUNCTION: Students can expand their ability to perform all the functions developed in Stages I and II. Students develop the ability to:	
▪ Greet and respond to greetings	61, 80, 94, 102, 117
▪ Introduce and respond to introductions	80
▪ Engage in conversations	34, 51, 68, 81, 94
▪ Express likes and dislikes	17, 25, 33, 51, 94
▪ Obtain information	17, 52, 68, 95, 108
▪ Understand some ideas and familiar details	6, 13, 18, 51, 121
▪ Begin to provide information	17, 52, 68, 95, 108
▪ Make requests	7, 57, 60, 89, 84

▪ Express their needs	N/A
▪ Understand and express important ideas and some detail	68, 95, 101, 108, 124
▪ Describe and compare	6, 13, 25, 68, 92
▪ Use and understand expressions indicating emotion	17, 79, 124
▪ Clarify and ask for and comprehend clarification	N/A
▪ Express and understand opinions	17, 58, 75, 79, 94, 108
▪ Narrate and understand narration in the present, past, and future	17, 52, 68, 95, 108
▪ Identify, state, and understand feelings and emotions	17, 79, 124