

EMC Publishing's *Mirrors & Windows, Connecting with Literature, Level II*

Correlated to

LA 7 Nebraska Language Arts Standards Grade 7

LA 7.1 Students will learn and apply reading skills and strategies to comprehend text.

Grade 7 Reading

LA 7.1.1 Knowledge of Print: Concept mastered at a previous grade level

LA 7.1.2 Phonological Awareness: Concept mastered at a previous grade level

LA 7.1.3 Word Analysis: Concept mastered at a previous grade level

LA 7.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 7.1.4.a Apply elements of prosodic reading to a group of related texts and explore their potential for performance

PAGES: 41, 94, 171, 188, 247, 336, 447, 553, 674, 790

LA 7.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

PAGES: 39, 41, 66, 120, 171, 210, 247, 473, 531, 674

LA 7.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

LA 7.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies

PAGES: 43, 96, 176, 280, 284, 445, 567, 681

LA 7.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.

PAGES: 16, 37, 353, 380, 424, 484, 668, 735

LA 7.1.5.c Select and apply knowledge of context clues (e.g., word, phrase, sentence, and paragraph clues, re-reading) and text features (e.g., glossary, headings, subheadings, index, tables, maps, graphs, charts) appropriate to a particular text to determine meaning of unknown words

PAGES: 24, 79, 119, 148, 201, 229, 286, 488, 657, 660

LA 7.1.5.d Analyze semantic relationships (e.g., figurative language, connotations, subtle distinctions)

PAGES: 99, 179, 185, 261, 330, 336, 406, 436, 561

LA 7.1.5.e Determine meaning using print and digital reference materials

PAGES: 176, 183, 204, 329, 331, 387, 668, 729

LA 7.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

LA 7.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose, and perspective

PAGES: 157, 169, 215, 285, 286, 302, 314, 324, 399, 749

LA 7.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, theme)
PAGES: 46, 81, 94, 140, 165, 183, 201, 647, 648, 780

LA 7.1.6.c Analyze author's use of literary devices (e.g., foreshadowing, personification, idiom, oxymoron, hyperbole, flashback, suspense, symbolism, irony)
PAGES: 36, 40, 67, 89, 103, 168, 233, 325, 581, 783

LA 7.1.6.d Summarize, analyze, and synthesize informational text using main idea and supporting details
PAGES: 102, 174, 261, 292, 293, 349, 398, 741

LA 7.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support)
PAGES: 281, 305, 331, 358, 397, 399, 418, 426

LA 7.1.6.f Apply knowledge of text features to locate information and gain meaning from a text (e.g., index, annotations, maps, charts, tables, graphs, headings, subheadings)
PAGES: 66, 83, 143, 165, 201, 204, 392, 464, 696

LA 7.1.6.g Explain and make inferences based on the characteristics of narrative and informational genres (e.g., textbooks, myths, fantasies, science fiction, drama, periodicals, essays)
PAGES: 13, 42, 229, 259, 277, 294, 310, 348, 377, 398, 749

LA 7.1.6.h Explain the social, historical, cultural, and biographical influences in a variety of genres
PAGES: 14, 21, 38, 52, 166, 268, 269, 284, 344, 691

LA 7.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective
PAGES: 34, 110, 284, 314, 319, 430, 474, 754

LA 7.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing prior knowledge, information from the text and additional sources, to support answers
PAGES: 12, 27, 39, 79, 178, 184, 228, 332, 438, 794

LA 7.1.6.k Select text for a particular purpose (e.g., understand, interpret, enjoy, solve problems, form an opinion, answer a specific question, discover models for own writing)
PAGES: 65, 113, 125, 160, 237, 261, 513, 361, 447, 665

LA 7.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading
PAGES: 29, 209, 237, 299, 432, 433, 485, 646

LA 7.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct
PAGES: 11, 33, 39, 145, 166, 171, 233, 330, 471, 633, 649

LA 7.1.6.n Use examples and details to make inferences or logical predictions while previewing and reading text
PAGES: 21, 45, 66, 70, 94, 101, 159, 169, 216, 289

LA 7.1.6.o Respond to text verbally, in writing, or artistically
PAGES: 20, 40, 80, 174, 195, 310, 392, 463, 590, 730

LA 7.2 Students will learn and apply writing skills and strategies to communicate.
Grade 7 Writing

LA 7.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 7.2.1.a Use prewriting activities and inquiry tools, using available technology, to generate and organize information, guide writing and answer questions
PAGES: 127, 153, 239, 363, 449, 525, 595, 711, 807

LA 7.2.1.b Generate a draft by:
-Selecting and organizing ideas relevant to topic, purpose, and genre
-Composing paragraphs with sentences of varying length and complexity avoiding fragments and run-ons
-Using effective transitional words and cues to unify important ideas
PAGES: 128, 240, 364, 450, 526, 596, 712, 808

LA 7.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)
PAGES: 129, 241, 365, 451, 527, 597, 713, 809

LA 7.2.1.d Provide oral, written, and/or electronic feedback to other writers; utilize others' feedback to improve own writing
PAGES: 129, 241, 365, 451, 527, 597, 713, 809

LA 7.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)
PAGES: 130, 242, 366, 452, 528, 598, 714, 810

LA 7.2.1.f Publish a legible document (e.g., report, podcast, web page, PowerPoint) that applies formatting techniques to aid comprehension (e.g., differing fonts, title page, highlighting, spacing)
PAGES: 130, 242, 366, 452, 528, 598, 714, 810

LA 7.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 7.2.2.a Write in a variety of genres, considering purpose (e.g., inform, entertain, persuade, instruct)
PAGES: 35, 38, 127, 159, 195, 363, 449, 635, 679, 711

LA 7.2.2.b Write in a variety of genres, considering audience (e.g., a known or unknown individual, a business, organization, or cyber audience)
PAGES: 35, 84, 159, 211, 277, 290, 337, 351

LA 7.2.2.c Write considering typical characteristics of the selected genre (e.g., letter to the editor, report, email, class notes, essay, research paper, play)
PAGES: 35, 159, 277, 420, 631, 635, 651, 679, 754

LA 7.2.2.d Select and apply an organizational structure appropriate to the task (e.g., order of importance, similarity and difference, posing and answering a question)

PAGES: 151, 240, 364, 355, 450, 635, 661

LA 7.2.2.e Analyze models and examples (own and others') of various genres in order to create a similar piece

PAGES: 131, 187, 243, 277, 367, 453, 513, 529, 599, 715

LA 7.3 Students will learn and apply speaking and listening skills and strategies to communicate.

Grade 7 Speaking & Listening

LA 7.3.1 Speaking Skills: Students will develop and apply speaking skills to communicate key ideas in a variety of situations.

LA 7.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

PAGES: 61, 103, 133, 159, 171, 310, 369, 413, 435, 717

LA 7.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations

PAGES: 41, 120, 133, 159, 171, 369, 553, 641, 697, 701

LA 7.3.1.c Utilize available media to enhance communication

PAGES: 60, 61, 79, 124, 377, 393, 455, 499, 590

LA 7.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.

LA 7.3.2.a Apply listening skills needed for multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

PAGES: 132, 159, 310, 369, 413, 421, 597, 641, 663

LA 7.3.2.b Listen and ask probing questions to elicit information

PAGES: 132, 133, 294, 369, 413, 455, 641

LA 7.3.2.c Listen to, analyze, and evaluate message, purpose, and perspective of information being communicated

PAGES: 103, 159, 188, 369, 421, 455, 597, 701

LA 7.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.

LA 7.3.3.a Demonstrate sensitivity to the use of words in general as well as to a particular audience (e.g., stereotypes, connotations, subtleties of language)

PAGES: 159, 294, 451, 523, 531, 609, 703, 707, 752

LA 7.3.3.b Apply conversation strategies (e.g., listen while others are talking, eye contact, tone, stay on topic, non-verbal cues)

PAGES: 133, 369, 413, 523, 531, 657, 663

LA 7.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).

LA 7.4.1.a Select and use multiple resources to generate and answer questions and establish validity of information (e.g., print, subscription databases, web resources)
PAGES: 61, 160, 205, 272, 307, 380, 699

LA 7.4.1.b Demonstrate ethical and legal use of information by citing sources using a prescribed format (e.g., citation of information used)
PAGES: 71, 79, 231, 343, 643, 685, 807, 808, 813

LA 7.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share online, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)
PAGES: 61, 325, 329, 413, 451, 523, 663, 685, 807

LA 7.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)
PAGES: XXX

LA 7.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism)
PAGES: 269, 295

LA 7.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)
PAGES: 79, 124, 197, 413, 807

LA 7.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools)
PAGES: 197, 325