

EMC Publishing's *Mirrors & Windows, Connecting with Literature, Level III*

Correlated to

Nebraska Language Arts Standards Grade 8

LA 8.1 Students will learn and apply reading skills and strategies to comprehend text.

Grade 8 Reading

LA 8.1.1 Knowledge of Print: Concept mastered at a previous grade level

LA 8.1.2 Phonological Awareness: Concept mastered at a previous grade level

LA 8.1.3 Word Analysis: Concept mastered at a previous grade level

LA 8.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.

LA 8.1.4.a Incorporate elements of prosodic reading to communicate text

PAGES: 71, 175, 287, 362, 475, 477, 495, 722

LA 8.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

PAGES: 186, 287, 314, 364, 486, 780, 807

LA 8.1.4.c Recognize and represent writer's tone and style while reading individually or in groups (e.g., choral reading, reader's theatre performances)

PAGES: 71, 186, 287, 486, 495, 500, 807

LA 8.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.

LA 8.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies

PAGES: 45, 95, 647, 661, 691, 809, 839

LA 8.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.

PAGES: 81, 90, 179, 197, 247, 284, 343, 346

LA 8.1.5.c Select a context clue strategy to determine meaning of unknown word appropriate to text (e.g., restatement, example, gloss, annotation, sidebar)

PAGES: 37, 123, 225, 226, 228, 284, 296, 317, 581

LA 8.1.5.d Analyze semantic relationships (e.g., figurative language, connotations, subtle distinctions)

PAGES: 161, 163, 179, 194, 247, 351, 446, 476, 490

LA 8.1.5.e Determine meaning using print and digital reference materials

PAGES: 50, 116, 184, 228, 327, 623, 749

LA 8.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.

LA 8.1.6.a Analyze the meaning, reliability, and validity of the text considering author's purpose, perspective, and information from additional sources

PAGES: 67, 148, 161, 195, 315, 374, 435, 506, 514, 633

LA 8.1.6.b Identify and analyze elements of narrative text (e.g., character development, setting, plot development, conflict, point of view, inferred and recurring themes)

PAGES: 12, 15, 88, 120, 121, 156, 162, 227, 229, 208, 647

LA 8.1.6.c Analyze author's use of literary devices (e.g., foreshadowing, personification, idiom, oxymoron, hyperbole, flashback, suspense, symbolism, irony, transitional devices)

PAGES: 15, 22, 35, 49, 119, 128, 190, 218, 568, 703

LA 8.1.6.d Summarize, analyze, and synthesize informational text using main idea and supporting details

PAGES: 61, 316, 398, 405, 410, 416, 438

LA 8.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support)

PAGES: 61, 297, 409, 412, 413, 431, 435, 437

LA 8.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, maps, charts, tables, graphs, headings, subheadings, lists)

PAGES: 65, 362, 409, 413, 435, 447, 458, 649, 833

LA 8.1.6.g Analyze and make inferences based on the characteristics of narrative and informational genres

PAGES: 66, 72, 84, 238, 256, 394, 457

LA 8.1.6.h Analyze a variety of genres for the social, historical, cultural, and biographical influences

PAGES: 43, 74, 92, 172, 240, 257, 315, 322, 331, 344, 354

LA 8.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective

PAGES: 23, 52, 89, 170, 176, 219, 338, 354, 368

LA 8.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing and synthesizing prior knowledge, information from the text and additional sources, to support answers

PAGES: 153, 204, 251, 299, 355, 364, 403, 632

LA 8.1.6.k Select text for a particular purpose (e.g., understand, interpret, enjoy, solve problems, form an opinion, answer a specific question, discover models for own writing)

PAGES: 129, 177, 191, 261, 379, 459, 527, 601, 729, 763

LA 8.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading

PAGES: 182, 315, 350, 355, 370, 403, 446, 632, 699, 841

LA 8.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct

PAGES: 13, 88, 202, 205, 314, 370, 404, 484, 558, 596

LA 8.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text

PAGES: 21, 66, 110, 150, 193, 195, 250, 330, 563

LA 8.1.6.o Respond to text verbally, in writing, or artistically

PAGES: 120, 122, 175, 176, 207, 218, 419, 443, 579, 811

LA 8.2 Students will learn and apply writing skills and strategies to communicate.

Grade 8 Writing

LA 8.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.

LA 8.2.1.a Use prewriting activities and inquiry tools to generate and organize information, guide writing, answer questions, and synthesize information

PAGES: 131, 217, 259, 263, 381, 461, 529, 603, 731, 857

LA 8.2.1.b Generate a draft by:

-Defining and stating a thesis

-Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience

-Identifying and using parallelism to present items in a series and items juxtaposed for emphasis

PAGES: 132, 264, 382, 462, 530, 604, 732, 858

LA 8.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

PAGES: 133, 265, 383, 463, 531, 605, 703, 733, 859

LA 8.2.1.d Provide oral, written, and electronic feedback to other writers; utilize others' feedback to improve own writing

PAGES: 133, 185, 265, 383, 463, 531, 605, 703, 705, 733, 859

LA 8.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)

PAGES: 134, 266, 384, 464, 532, 606, 734, 860

LA 8.2.1.f Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, spacing, highlighting, images, style conventions, manuscript requirements)

PAGES: 134, 266, 384, 464, 532, 606, 734, 860

LA 8.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.

LA 8.2.2.a Write in a variety of genres, considering purpose and audience

PAGES: 29, 132, 241, 251, 369, 378, 381, 444, 673

LA 8.2.2.b Write considering typical characteristics of the selected genre (e.g., business letter, report, email, class notes, research paper, play, web page/blog)

PAGES: 241, 251, 369, 378, 444, 483, 563, 625, 673, 767,

LA 8.2.2.c Select and apply an organizational structure appropriate to the task (e.g., problem/solution, persuasion)

PAGES: 73, 624, 382, 437, 444, 462, 530, 732, 858

LA 8.2.2.d Analyze models and examples (own and others') of various genres in order to create a similar piece

PAGES: 135, 267, 385, 465, 533, 607, 735, 861

LA 8.3 Students will learn and apply speaking and listening skills and strategies to communicate.

Grade 8 Speaking & Listening

LA 8.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.

LA 8.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

PAGES: 24, 231, 271, 292, 411, 609, 629, 727, 733, 737, 789

LA 8.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations

PAGES: 24, 70, 71, 137, 195, 271, 467, 495, 722, 727, 737

LA 8.3.1.c Utilize available media to enhance communication

PAGES: 209, 338, 409, 411, 467, 735, 727, 865

LA 8.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.

LA 8.3.2.a Apply listening skills needed for multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

PAGES: 59, 292, 411, 495, 531, 535, 605, 727, 737

LA 8.3.2.b Listen and ask questions concerning the speaker's content, delivery and purpose.

PAGES: 59, 292, 367, 387, 531, 727, 737

LA 8.3.2.c Listen to, analyze, and evaluate thoughts, ideas, and credibility of information being communicated

PAGES: 292, 367, 411, 495, 531, 535, 605, 727, 737, 789

LA 8.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.

LA 8.3.3.a Demonstrate sensitivity to the use of words (e.g., stereotypes, connotations, subtleties of language)

PAGES: 191, 195, 685

LA 8.3.3.b Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats
PAGES: 59, 292, 319, 367, 411, 454, 605, 763, 791, 819

LA 8.3.3.c Respect diverse perspectives while collaborating and participating as a member of the community
PAGES: 59, 319, 367, 383, 463, 685, 733

LA 8.4 Students will identify, locate, and evaluate information
Grade 8 Multiple Literacies

LA 8.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital)

LA 8.4.1.a Select and use multiple resources to answer questions and support conclusions using valid information (e.g. print, subscription databases, web resources)
PAGES: 93, 207, 357, 401, 721, 763, 783, 791

LA 8.4.1.b Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g. online citation assistance, publication guidelines)
PAGES: 401, 721, 857, 861, 863

LA 8.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g. safe information to share online, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)
PAGES: 27, 59, 129, 207, 367, 401, 685, 721, 857

LA 8.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g. podcasts, video chats, distance learning)
PAGES: xx

LA 8.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g. product placement, television ad, radio ad, movie, body image, sexism)
PAGES: 165, 257, 323, 377, 379, 385

LA 8.4.1.f Gather and share information and opinions as a result of communication with others (e.g. video/audio chat, interview, podcast, multi-media presentations)
PAGES: 454, 519, 763, 783, 791

LA 8.4.1.g Use social networks and information tools to gather and share information (e.g. social bookmarking, online collaborative tools)
PAGES: 317