

**EMC Publishing's *Mirrors & Windows, Connecting with Literature Grade 9***

**Correlated to**

**LA 12 Nebraska Language Arts High School Standards**

**LA 12.1 Students will learn and apply reading skills and strategies to comprehend text.**

*Grade 12 Reading*

**LA 12.1.1 Knowledge of Print: Concept mastered at a previous grade level**

**LA 12.1.2 Phonological Awareness: Concept mastered at a previous grade level**

**LA 12.1.3 Word Analysis: Concept mastered at a previous grade level**

**LA 12.1.4 Fluency: Students will read a variety of grade level texts fluently with accuracy, appropriate pace, phrasing, and expression.**

LA 12.1.4.a Independently incorporate elements of prosodic reading to interpret text in a variety of situations

PAGES: 37, 88, 191, 388, 511, 537, 546, 572, 736

LA 12.1.4.b Adjust oral or silent reading pace based on purpose, text difficulty, form, and style

PAGES: 37, 256, 506, 520, 541, 560, 637

LA 12.1.4.c Recognize and represent writer's tone and style while reading individually or in groups (e.g., change genre of text to perform orally)

PAGES: 298, 360, 361, 390, 468, 473, 502, 503, 546

**LA 12.1.5 Vocabulary: Students will build literary, general academic, and content specific grade level vocabulary.**

LA 12.1.5.a Determine meaning of words through structural analysis, using knowledge of Greek, Latin, and Anglo-Saxon roots, prefixes, and suffixes to understand complex words, including words in science, mathematics, and social studies

PAGES: 16, 64, 90, 148, 424, 532, 706, 791

LA 12.1.5.b Relate new grade level vocabulary to prior knowledge and use in new situations.

PAGES: 16, 64, 90, 141, 388, 561, 594

LA 12.1.5.c Independently apply appropriate strategy to determine meaning of unknown words in text

PAGES: 32, 141, 379, 388, 512, 528, 547, 556, 561, 636

LA 12.1.5.d Use semantic relationships to evaluate, defend, and make judgments

PAGES: 132, 155, 322, 323, 470, 539, 703, 779

LA 12.1.5.e Determine meaning using print and digital reference materials

PAGES: 64, 90, 148, 388, 594, 620, 795

**LA 12.1.6 Comprehension: Students will extract and construct meaning using prior knowledge, applying text information, and monitoring comprehension while reading grade level text.**

LA 12.1.6.a Evaluate the meaning, reliability, and validity of the text considering author's purpose perspective, and information from additional sources  
PAGES: 97, 158, 279, 287, 300, 315, 356

LA 12.1.6.b Analyze and evaluate narrative text (e.g., characterization, setting, plot development, internal and external conflict, inferred and recurring themes, point of view, tone, mood)  
PAGES: 31, 36, 37, 75, 76, 100, 110, 123, 146, 172

LA 12.1.6.c Analyze the function and critique the effects of the author's use of stylistic and literary devices (e.g., allusion, symbolism, irony, foreshadowing, flashback, metaphor, personification, epiphany, oxymoron, dialect, tone, mood, transitional devices)  
PAGES: 28, 33, 73, 77, 110, 127, 158, 167, 169, 174

LA 12.1.6.d Summarize, analyze, synthesize, and evaluate informational text  
PAGES: 261, 297, 298, 299, 300, 301, 376, 382, 739

LA 12.1.6.e Apply knowledge of organizational patterns found in informational text (e.g., sequence, description, cause and effect, compare/contrast, fact/opinion, proposition/support, concept definition, question/answer)  
PAGES: 261, 288, 293, 294, 300, 739, 740

LA 12.1.6.f Analyze and evaluate information from text features (e.g., index, annotations, photographs, charts, tables, graphs, headings, subheadings, lists)  
PAGES: 180, 227, 234, 288, 344, 501, 744, 842

LA 12.1.6.g Analyze and evaluate make inferences based on the characteristics of narrative and informational genres and provide evidence from the text to support understanding  
PAGES: 331, 541, 550, 588, 680, 700, 715, 775, 794

LA 12.1.6.h Critique the effects of historical, cultural, political, and biographical influences in a variety of genres  
PAGES: 9, 55, 89, 217, 225, 510, 603, 720, 722

LA 12.1.6.i Use narrative and informational text to develop a national and global multi-cultural perspective  
PAGES: 123, 234, 256, 270, 278, 323, 468

LA 12.1.6.j Generate and/or answer literal, inferential, critical, and interpretive questions, analyzing, synthesizing, and evaluating prior knowledge, information from the text and additional sources, to support answers  
PAGES: 50, 63, 75, 87, 102, 122, 181, 288

LA 12.1.6.k Select a text for a particular purpose (e.g., understand a specific viewpoint, enjoy, solve problems, form an opinion, discover models for own writing, predict outcomes, accomplish a task)  
PAGES: 103, 144, 190, 338, 472, 646, 812, 918

LA 12.1.6.l Build and activate prior knowledge in order to clarify text, deepen understanding, and make connections while reading

PAGES: 125, 148, 157, 235, 248, 318, 385, 495

LA 12.1.6.m Self-monitor comprehension for accuracy and understanding when errors detract from meaning by applying appropriate strategies to self-correct

PAGES: 205, 560, 570, 605, 637, 639, 701, 748, 770

LA 12.1.6.n Make complex or abstract inferences or predictions by synthesizing information while previewing and reading text

PAGES: 17, 20, 32, 38, 62, 73, 91, 157, 234, 517

LA 12.1.6.o Respond to text verbally, in writing, or artistically

PAGES: 8, 160, 175, 249, 290, 293, 363, 382, 596

## **LA 12.2 Students will learn and apply writing skills and strategies to communicate.**

### *Grade 12 Writing*

**LA 12.2.1 Writing Process: Students will apply the writing process to plan, draft, revise, edit and publish writing using correct spelling, grammar, punctuation, and other standard conventions appropriate for grade level.**

LA 12.2.1.a Select and use appropriate prewriting tools to generate and organize information, guide writing, answer questions, and synthesize information

PAGES: 193, 341, 475, 649, 815, 921

LA 12.2.1.b Generate a draft by:

-Constructing clearly worded and effectively placed thesis statements that convey a clear perspective on the subject

-Structuring ideas and arguments in an effective and sustained way, following an organizational pattern appropriate to the purpose and intended audience

-Applying standard rules of sentence formation, including parallel structure and subordination

PAGES: 194, 341, 342, 475, 649, 650, 816, 922

LA 12.2.1.c Revise to improve writing (e.g., quality of ideas, organization, sentence fluency, word choice, voice)

PAGES: 195, 343, 476, 477, 653, 818, 922, 923

LA 12.2.1.d Provide oral, written and/or electronic feedback to other writers; utilize others' feedback to improve own writing

PAGES: 194, 342, 343, 476, 653, 818, 922, 923

LA 12.2.1.e Edit writing for format and conventions (e.g., spelling, capitalization, grammar, punctuation)

PAGES: 196, 197, 478, 652, 818, 819, 923, 924

LA 12.2.1.f Publish a legible document that applies formatting techniques to contribute to the readability and impact of the document (e.g., fonts, spacing, highlighting, images, style conventions, manuscript requirements)

PAGES: 196, 344, 478, 652, 818, 925

**LA 12.2.2 Writing Genres: Students will write for a variety of purposes and audiences in multiple genres.**

LA 12.2.2.a Write in a variety of genres, considering purpose, audience, medium, and available technology

PAGES: 18, 31, 96, 101, 144, 173, 246, 247, 436

LA 12.2.2.b Write considering typical characteristics of the selected genre (e.g., resume, brochure, web page/blog, news article, job application and accompanying cover letter, senior project, college application essay)

PAGES: 96, 226, 300, 561, 611, 644, 693

LA 12.2.2.c Select and apply an organizational structure appropriate to the task

PAGES: 101, 181, 193, 212, 247, 342, 475, 627, 815, 923

LA 12.2.2.d Analyze models and examples (own and others') of various genres in order to create a similar piece

PAGES: 195, 300, 479, 653, 816, 817, 923

**LA 12.3 Students will learn and apply speaking and listening skills and strategies to communicate.**

*Grade 12 Speaking & Listening*

**LA 12.3.1 Speaking Skills: Students will develop, apply, and refine speaking skills to communicate key ideas in a variety of situations.**

LA 12.3.1.a Communicate ideas and information in a manner appropriate for the purpose and setting

PAGES: 37, 52, 77, 116, 168, 174, 522, 631

LA 12.3.1.b Demonstrate and adjust speaking techniques for a variety of purposes and situations

PAGES: 37, 116, 191, 488, 502, 511, 523, 641, 681

LA 12.3.1.c Utilize available media to enhance communication

PAGES: 473, 479, 502, 641, 681, 692, 701, 872

**LA 12.3.2 Listening Skills: Students will develop, apply, and refine active listening skills across a variety of situations.**

LA 12.3.2.a Apply listening skills needed to summarize and evaluate information given in multiple situations and modalities (e.g., video, audio, distance, one-to-one, group)

PAGES: 52, 62, 77, 88, 122, 144, 174, 209, 216, 246

LA 12.3.2.b Listen and respond to messages by expressing a point of view on the topic using questions, challenges, or affirmations

PAGES: 88, 174, 257, 272, 729, 768, 777, 851

LA 12.3.2.c Listen to and evaluate the clarity, quality and effectiveness of important points, arguments, and evidence being communicated

PAGES: 257, 270, 512, 523, 631, 673, 681, 731

**LA 12.3.3 Reciprocal Communication: Students will develop, apply, and adapt reciprocal communication skills.**

LA 12.3.3.a Interact and collaborate with others in learning situations by contributing questions, information, opinions, and ideas using a variety of media and formats  
PAGES: 17, 20, 25, 55, 72, 75, 195, 301

LA 12.3.3.b Solicit and respect diverse perspectives while searching for information, collaborating, and participating as a member of the community (e.g., sensitivity to the use of words)  
PAGES: 105, 122, 125, 194, 343, 160, 476, 477

**LA 12.4 Students will identify, locate, and evaluate information.**

**LA 12.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).**

LA 12.4.1.a Select and use multiple resources to answer questions and defend conclusions using valid information (e.g., print, subscription databases, web resources)  
PAGES: 84, 123, 141, 231, 234, 270, 288, 568, 593

LA 12.4.1.b Demonstrate ethical and legal use of information by citing sources using prescribed formats and tools (e.g., online citation assistance, publication guidelines)  
PAGES: 105, 920

LA 12.4.1.c Practice safe and ethical behaviors when communicating and interacting with others (e.g., safe information to share on-line, appropriate language use, utilize appropriate sites and materials, respect diverse perspectives)  
PAGES: 105

LA 12.4.1.d Engage in activities with learners from a variety of cultures through electronic means (e.g., podcasts, video chats, distance learning)  
PAGES: xx

LA 12.4.1.e While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, television ad, radio ad, movie, body image, sexism)  
PAGES: 55, 173, 308, 341

LA 12.4.1.f Gather and share information and opinions as a result of communication with others (e.g., video/audio chat, interview, podcast, multi-media presentations)  
PAGES: xx

LA 12.4.1.g Use social networks and information tools to gather and share information (e.g., social bookmarking, online collaborative tools, web page/blog)  
PAGES: 231