

# Pennsylvania Literature and Language Arts Standards

## Correlated to EMC Publishing's *Mirrors & Windows*, Grade 7

### Standard Area - 1.1: Reading Independently

#### Grade Level - 1.1.7: GRADE 7

##### Standard

**1.1.7.A:** Apply appropriate strategies to describe and interpret author's purpose, using grade level text.

PAGES: 157, 169, 285, 286, 314, 399, 749

**1.1.7.B:** Use word analysis skills, context clues, knowledge of root words as well as a dictionary/thesaurus or glossary to decode and understand specialized vocabulary in content areas during reading.

PAGES: 43, 176, 280, 423, 445, 668, 681

**1.1.7.C:** Use meaning and knowledge of words (e.g., literal and figurative meanings, common foreign words) across content areas to expand reading vocabulary.

PAGES: 16, 96, 284, 561, 668, 746

**1.1.7.D:** Demonstrate comprehension/ understanding before reading, during reading, and after reading on grade level texts through strategies such as comparing and contrasting texts, identifying context, and interpreting positions and arguments, distinguishing fact from opinion, and citing evidence from the text to support conclusions.

PAGES: 9, 15, 104, 269, 293, 403, 405

**1.1.7.E:** Demonstrate an appropriate rate of silent reading based upon grade level texts.

PAGES: 11, 12, 39, 66, 210, 834, 835

## **Standard Area - 1.2: Reading, Analyzing, and Interpreting Text**

### **Grade Level - 1.2.7: GRADE 7**

#### **Standard**

**1.2.7.A:** Evaluate text organization and content to determine author's purpose, **point of view**, and effectiveness according to the author's position, accuracy, thoroughness, and use of logic.

PAGES: 152, 157, 169, 286, 399, 749, 753

**1.2.7.B:** Differentiate fact from opinion utilizing resources that go beyond traditional texts (e.g., newspapers, periodicals, public documents electronic media).

PAGES: 269, 273, 293, 295, 832

**1.2.7.C:** Distinguish between essential and nonessential information; identify **bias** and **propaganda** where present.

PAGES: 269, 295, 400, 827, 828, 903

**1.2.7.D:** Draw inferences and conclusions based on a variety of information sources citing evidence from multiple texts to support responses.

PAGES: 262, 268, 390, 392, 418, 437

**1.2.7.E:** Read, understand, and respond to essential content of text and documents in all academic areas.

PAGES: 71, 198, 339, 420, 489, 556, 708

## **Standard Area - 1.3: Reading, Analyzing, and Interpreting Literature - Fiction and Non-Fiction**

### **Grade Level - 1.3.7: GRADE 7**

#### **Standard**

**1.3.7.A:** Read, understand, and respond to works from various genres of literature.

PAGES: 57, 173, 291, 352, 378, 547, 611

**1.3.7.B:** Identify and analyze the characteristics of poetry, drama, and fiction and explain the appropriateness of the literary forms chosen by the author for a specific purpose.

PAGES: 13, 42, 259, 310, 386, 566, 621

**1.3.7.C:** Interpret the use of **literary elements** within and among texts including **characterization**, setting, plot, **theme**, **point of view**, and **tone**.

PAGES: 46, 81, 94, 140, 165, 201, 647, 780

**1.3.7.D:** Interpret and analyze the effect of various **literacy devices** (e.g., **personification**, **simile**, **alliteration**, **symbolism**, **metaphor**, **hyperbole**, **imagery**)

PAGES: 36, 67, 89, 103, 233, 581, 783

## **Standard Area - 1.4: Types of Writing**

### **Grade Level - 1.4.7: GRADE 7**

#### **Standard**

**1.4.7.A:** Write poems, short stories, and plays.

- Select and use various organizational methods to support writer's purpose.
- Include **literary elements** and **devices**.

PAGES: 198, 238, 468, 594, 621, 769

**1.4.7.B:** Write multi-paragraph informational pieces (e.g., letters, descriptions, reports, instructions, essays, articles, interviews)

- Use relevant graphics (e.g., maps, charts, graphs, tables, illustrations, photographs).
- Select and use primary and secondary **sources**, as appropriate, to task.

PAGES: 126, 362, 439, 524, 566, 710, 806

**1.4.7.C:** Write persuasive pieces.

- Include a clearly stated position or opinion.
- Include convincing, elaborated, and properly cited evidence.
- Identify appropriate persuasive techniques to anticipate reader concerns and arguments

PAGES: 62, 316, 509, 575, 710, 718, 732

## **Standard Area - 1.5: Quality of Writing**

### **Grade Level - 1.5.7: GRADE 7**

#### **Standard**

**1.5.7.A:** Write with a clear **focus**, identifying topic, task, and audience and establishing a single **point of view**.

PAGES: 127, 239, 363, 525, 595, 711, 807

**1.5.7.B:** Develop content appropriate for the topic.

- Gather, organize, and determine validity and reliability of information using appropriate evaluation strategies.
- Select and employ the most effective format for purpose and audience.
- Write paragraphs that have details and information specific to the topic and relevant to the **focus**.

PAGES: 128, 364, 526, 596, 712, 808

**1.5.7.C:** Write with controlled and/or subtle organization.

- Use appropriate transitions within sentences and between paragraphs that reflect the writer's purpose.
- Establish topic and purpose in the introduction.
- Reiterate the topic and purpose in the conclusion.

PAGES: 128, 364, 526, 528, 712, 808

**1.5.7.D:** Write with an understanding of **style**, using a variety of sentence structures and an appropriate array of descriptive word choices.

Create **tone** and **voice** through the use of precise language. (e.g., vivid verbs, specific nouns and modifiers).

PAGES: 128, 130, 240, 296, 456, 888, 890

**1.5.7.E:** Revise writing after rethinking logic of organization and rechecking central idea, content, paragraph development, level of detail, **style, tone**, and word choice.

PAGES: 129, 241, 365, 527, 597, 713, 809

**1.5.7.F:** Use grade appropriate **conventions of language** when writing and editing.

- Spell common, frequently used words correctly.
- Use capital letters correctly
- Punctuate correctly.
- Use correct grammar and sentence formation.

PAGES: 48, 56, 162, 567, 693, 843, 882

## **Standard Area - 1.6: Speaking and Listening**

### **Grade Level - 1.6.7: GRADE 7**

#### **Standard**

**1.6.7.A:** Listen critically and respond to others in small and large group situations.

- Respond with grade level appropriate questions, ideas, information, or opinions.

PAGES: 133, 247, 369, 531, 601, 717, 815

**1.6.7.B:** Demonstrate awareness of audience using appropriate volume and clarity in formal speaking presentations.

PAGES: 133, 247, 369, 531, 601, 717, 815

## **Standard Area - 1.7: Characteristics and Functions of the English Language**

### **Grade Level - 1.7.7: GRADE 7**

#### **Standard**

**1.7.7.A:** Identify and interpret differences in formal and informal language used in speech, writing, and literature. literature.

PAGES: 889, 890

## **Standard Area - 1.8: Research**

### **Grade Level - 1.8.7: GRADE 7**

#### **Standard**

**1.8.7.A:** Develop, with teacher guidance, an inquiry-based process in seeking knowledge.

PAGES: 431, 525, 711, 806, 807, 814, 816

**1.8.7.B:** Conduct inquiry and **research** on self-selected or assigned topics, issues, or problems using a variety of appropriate media **sources** and strategies with teacher support.

PAGES: 71, 331, 395, 406, 686, 807, 808, 816

**1.8.7.C:** Produce an organized product that presents and connects findings to support purpose, draws reasonable conclusions, and gives proper credit to **sources**.

PAGES: 71, 712, 714, 810, 813, 814, 816

## **Standard Area - 1.9: Information, Communication, and Technology Literacy**

### **Grade Level - 1.9.7: GRADE 7**

#### **Standard**

**1.9.7.A:** Use media and technology resources for self-directed learning, support personal productivity, group collaboration, and learning throughout the curriculum.

PAGES: 161, 339, 351, 406, 439, 500, 901

**1.9.7.B:** Interpret and analyze techniques of particular media messages.

PAGES: 295, 339, 351, 406, 500, 902, 903