

Deutsch Aktuell 3, 6th edition
Correlated to
Michigan Foreign Language Standards
Pre-Advanced – Level 3

STRAND 1: COMMUNICATION		
	Pre-Advanced	Page Numbers
1.1 Interpersonal Communication Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.		
	Interpersonal Speaking/ Listening or Signed (SL)	
	Socializing	
	1.1.A.SL.a Use the target language with culturally appropriate gestures to greet one another and engage in conversations about past and future activities such as weekend plans, vacation, jobs and travel	SE 20 (Rollenspiel), 189 (Rollenspiel), 203 (Rollenspiel), 216 (#5), 360 (#5) TE 160
	1.1.A.SL.b Recognize and use appropriate register/honorifics in routine social and professional situations	SE 20 (Rollenspiel), 96 (#8), 149 (#4), 150 (#7), 150 (Rollenspiel), 216 (#6) TE 147
	1.1.A.SL.c Request, offer, invite, and reply appropriately and provide rationale for the request, offer, invitation and reply	SE 80 (Rollenspiel), 88 (Rollenspiel), 165 (Rollenspiel), 263 (Rollenspiel), 310 (Rollenspiel), 324 (#3)
	Identifying and Describing	
	1.1.A.SL.d Share detailed description and analysis of physical appearance, character and personality traits of historical figures and characters in literature, TV, film, and the arts in the target culture	TE 62, 129, 241, 267, 303, 313

	1.1.A.SL.e Share detailed description and analysis of feelings, emotions and health of historical figures and characters in literature, TV, film, and the arts	TE 313
	1.1.A.SL.f Share an analysis and comparison of attributes of places and things in the target culture by providing a detailed description	SE 30 (#5), 57 (Rollenspiel), 140 (#2), 216 (Endspiel, #1) TE 36, 46, 82
	Exchanging Information	
	1.1.A.SL.g Use target language to discuss social issues and problems	SE 360 (#4) TE 222, 224, 331
	1.1.A.SL.h Use target language to discuss current or past events that are of significance in the target culture	TE 82, 312
	1.1.A.SL.i Report to someone the resolution of an everyday situation with a complication in the target language, in person or on the telephone relating to restaurants, stores, transportation, and services	SE 20 (Rollenspiel), 88 (Rollenspiel), 127 (Rollenspiel), 310 (Rollenspiel), 324 (#3) TE 16, 87, 309
	Exchanging Opinions	
	1.1.A.SL.j Share their opinions via discussion on what they have recently read or seen such as articles, short stories, books, comics, film, video/DVD, music and art	SE 30 (Nach dem Lesen, #2), 68 (Nach dem Lesen, #2), 339 (#10) TE 222
	1.1.A.SL.k Exchange, support and discuss opinions and individual perspectives on a variety of topics dealing with contemporary and historical issues in the target culture	SE 150 (#7), 252 (#3)
	Interpersonal Reading/ Writing (RW)	
	Socializing	

	1.1.A.RW.a Use the target language in email messages, text messages, blogs, web pages, letters, and notes to greet one another and write about past and future activities such as weekend plans, vacation, jobs, and travel	SE 181 (#4), 216 (#4), 286 (#2) TE 62, 94, 174, 356
	1.1.M.RW.b Recognize and use appropriate register/honorifics in routine written social correspondence	TE 145, 356
	1.1.A.RW.c Request, offer, invite, and reply appropriately in writing and provide rationale for the request, offer, invitation and reply	TE 356
	Identifying and Describing	
	1.1.A.RW.d Share in writing a detailed description and analysis of physical appearance, character, and personality traits of historical figures and characters in literature, TV, film, and the arts in the target culture	SE 30 (#4), 140 (#1, #5) TE 62, 129, 241, 303
	1.1.A.RW.e Share in writing a detailed description and analysis of feelings, emotions and health of historical figures and characters in literature, TV, film, and the arts	SE 102-105, 137-139, 214-216
	1.1.A.RW.f Share in writing an analysis and comparison of attributes of places and things in the target culture by providing a detailed description	SE 180 (Endspiel, #2), 216 (Endspiel, #1), 303 (#13), 324 (#1), 360 (Endspiel, #1), TE 36, 46, 82
	Exchanging Information	
	1.1.A.RW.g Exchange information in writing about social issues and problems	TE 252 (#1), 351 (Write)

	1.1.A.RW.h Report in writing, to someone, the resolution of an everyday situation with a complication in the target language relating to stores, transportation, services, and online purchases	SE 140 (#4), 286 (#2)
	1.1.A.RW.i Use target language to write about current or past events that are of significance in the target culture	SE 106 (#1), 252 (#6) TE 60 (Clarify), 62, 92
	Exchanging Opinions	
	1.1.A.RW.j Share opinions in writing about something read or viewed, such as, articles, books, films/DVDs, TV shows, music presentations, or art	SE 105 TE 83
	1.1A.RW.k Exchange, support and discuss opinions and individual perspectives on a variety of topics dealing with contemporary and historical issues in the target culture	TE 167, 338, 351 (Write)
1.2 Interpretive Communication Students understand and interpret written and spoken language on a variety of topics.		
	Interpretive Language-Listening (L) or Signed (SL)	
	1.2.A.L.a Demonstrate understanding of oral classroom language in the target language on a variety of familiar and unfamiliar topics	SE 27-30, 134-135, 147-148, 196-197
	1.2.A.L.b Understand interpersonal communication, spoken messages, interviews, group discussions and lectures in the target language on a variety of familiar and unfamiliar topics	SE 106 (#4), 150 (Rollenspiel), 216 (#6), 276 (#20), 286 (#3) TE 63, 96, 120, 161, 162 (Speak), 197, 205, 222, 247, 294 (Expand), 303, 340

	1.2.A.L.c Analyze a visual media or live presentation (film/DVD, TV shows and commercials, theatre and musical production)	TE25 The <i>Deutsch Aktuell Internet Resource Center</i> gives students the opportunity to analyze videos.
	1.2.A.L.d Analyze an audio presentation (CD, lecture, radio, podcast, songs/music)	TE25 The <i>Deutsch Aktuell Internet Resource Center</i> gives students the opportunity to analyze songs.
	Interpreting Written Language-Reading (R)	
	1.2.A.R.a Demonstrate understanding of written classroom language in the target language on a variety of familiar and unfamiliar topics	SE The instructions to the activities are in German.
	1.2.A.R.b Understand and analyze written materials in the target language on unfamiliar topics such as, literary works, print media, websites/internet, directions	SE 30 (Nach dem Lesen), 68, 105, 106 (#3), 139, 180, 216, 251, 286, 323, 360 TE 82, 164
	1.2.A.R.c Understand written interpersonal communication in the target language on a variety of familiar and unfamiliar topics (email, letters, messages, notes, and text messages)	SE 174 (#31), 175 (#32, #33), 188 (#3), 192 (#7), 194 (#8) TE 174, 175, 191, 192
1.3 Presentational Communication Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.		
	Presentational Language - Speaking (S) or Signed (SL)	
	1.3.A.S.a Participate in and perform scenes in the target language from plays, and/or poems, or excerpts from short stories	SE 180 (Nach dem Lesen, #1), 216 (Nach dem Lesen, #2) TE 215 (Visualize)

	1.3.A.S.b Present a summary of a story including plot and characters or an event to an audience	SE 216 (Nach dem Lesen, #2)
	1.3.A.S.c Present oral reports on familiar and unfamiliar topics in target language	SE 140 (#2) TE 82
	1.3.A.S.d Produce an original target language information video/DVD recording of a complete newscast or target culture topic	TE 51, 118, 270
	Presentational Language-Writing (W)	
	1.3.A.W.a Create and disseminate a newsletter or webpage in the target language	SE 286 (Endspiel, #2) TE 46, 56, 308
	1.3.A.W.b Prepare a written analysis of a literary work, journalistic article, publication, or media/TV/DVD presentation intended for native speakers of the language	SE 30 (Nach dem Lesen, #3), 68 (Nach dem Lesen, #1, 2), 105, 251 (#2), 360 (Nach dem Lesen, #2)
	1.3.A.W.c Present written reports on familiar and unfamiliar topics in the target language	SE 30 (Endspiel, #4), 68 (#4), 106 (#1, #3), 180 (Endspiel, #1, #2), 252 (#6), 360 (Endspiel, #1, #4)
STRAND 2: Cultures		
2.1 Practices and Perspectives Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		
	Understanding the impact of historic events and governmental systems within the target cultures (H)	
	2.1.A.H.a Analyze the impact of major historic events on the culture of communities or countries in which the language is spoken	SE 24 (#20), 30 (#4), 61 (#24), 63 (#26, #27), 68 (#4), 93 (#15), 106 (#1), 119, 120 (#9.7 and 9.8), 131 (#15), 155, 205, 243 (#23), 256 (#6), 317 (Aktuelles) TE 23. 60, 92, 312

	2.1.A.H.b Compare the governmental system of a country in which the language is spoken with that of one or more other countries	SE 205, 207 (#18), 216 (Endspiel, #1), 301 (#10) TE 193 (Connect with History)
	2.1.A.H.c Compare the position vis-à-vis an important political issue in two or more communities or countries in which the language is spoken	SE 216 (Endspiel, #1), 266 (#11.3), 301 (#10), 319 (#30) TE 82
	2.1.A.H.d Analyze the impact of major current events on the culture of communities or countries in which the language is spoken	SE 317 (Aktuelles), 319 (#30) TE 82
	2.1.A.H.e Analyze major tensions within and outside a community or country in which the language is spoken	TE 92
	2.1.A.H.f Explain who is considered majority and minority within a culture	SE 5 (Allerlei)
	2.1.A.H.g Analyze issues of gender, class and/or status in the target culture	SE 68 (Nach dem Lesen, #2) TE 6
	2.1.A.H.h Analyze the characteristics and beliefs that define the identity of a member of a community or culture in which the language is spoken	SE 83, 84 (#8.9), 280 TE 92, 281 (#23.5)
	Understanding the role of family and community within the target culture(s) (F)	
	2.1.A.F.a Analyze changes in family structures and the role of friends within a community or culture in which the language is spoken	SE 225 (#4), 226 (#6), 343 (#14), 345 (#15) TE 224
	2.1.A.F.b Analyze the cultural beliefs, values, and perspectives associated with time and daily routines	SE 64-65, 123

	2.1.A.F.c Analyze and compare changes over time in how daily needs are met within a community or culture in which the language is spoken	SE 24 (#20), 63 (#26, #27), 65 (#28), 200 (#14), 223 (#2, #3), 243 (#23), 248 (#27), 281 (#23, #24), 315 (#24), 319 (#29) TE 199, 350, 351 (Write)
	2.1.A.F.d Analyze the balance between work and leisure activities within a community or culture in which the language is spoken	SE 87-88, 89 (dDas Fahrrad), 126, 210 (Aktuelles)
	2.1.A.F.e Explain how cultural beliefs, values and perspectives serve as the basis for the practices associated with civil, religious, and personal/family holidays or celebrations	SE 49 (#13.7), 129-130, 131 (#15), 173-174, 174 (#31), 175 (#32, #33), 268 (#12, #13.6) TE 129, 231
	Understanding education, employment, and the economy in the target cultures (E)	
	2.1.A.E.a Analyze secondary and post-secondary educational opportunities that lead to careers in the target country	SE 262 (#6, #7), 296 (#5, #6), 354-357 (Aktuelles, #26)
	2.1.A.E.b Analyze the role and impact of the economic system on a community or country in which the language is spoken	SE 228-231
	2.1.A.E.c Analyze the cultural beliefs related to money, wealth, and the social status of various types of employment	SE 223 (#2.7)
2.2 Products and Perspectives Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.		
	Understanding the impact of geography and natural resources on the target cultures (G)	

	2.2.A.G.a Locate and explain the development of urban, rural, and suburban areas within a country where the language is spoken	SE 5 (#4.2 und 4.3), 84 (#8.6), 229-231, 265
	2.2.M.G.b Explain how geographic features help to define regional identities within a country	SE 5 (#4.1), 85 (#9), 118-119
	2.2.A.G.c Analyze the relationship of a country in which the language is spoken to its neighboring countries and throughout the world	SE 5 (#4), 118-119, 155
	2.2.A.G.d Analyze how geographic location, climate and typical seasonal weather patterns influence the economy and population density	SE 5 (#4.3), 49 (#13), 118-119, 194 (#8.2, 207 (#18), 228-231, 231 (#11.8), 266 (#11), 268 (#13.1)
	Understanding the importance of cultural and creative heritage within the target cultures (C)	
	2.2.A.C.a Analyze the enduring contributions of current cultural icons to the world (arts, music, architecture, literature, film, media, TV, newspapers, important people)	SE 27, 102, 249, 358
	2.2.A.C.b Analyze the enduring contributions of historic culture to the world (arts, music, architecture, literature, film, media, TV, newspapers, important people)	SE 13 (#10.6, #11), 60, 62, 66, 92-94, 129-130, 137, 167-169, 176, 214, 241-243, 279-281, 312-315, 335-339
	Understanding the artifacts associated with family and community life within the target culture(s) (F)	

	2.2.A.F.a Analyze and compare changes over time in products needed to carry out daily routines and meet basic needs within a community, region, or culture in which the language is spoken	SE 16-18, 20 (Rollenspiel), 24, 54, 64-65, 89, 123-124, 127 (Rollenspiel), 238-239, 246-248, 317-319, 344-345, 349-351 TE 238 (Connect with History), 239, 350
	2.2.A.F.b Analyze the contribution of indigenous products within the economy of different communities, regions, or countries	SE 76-79
	2.2.A.F.c Analyze how changes in the availability of particular products over time influence work and leisure activities within a community or culture in which the language is spoken	SE 64-65, 89, 99-101, 272-273, 307-308, 344-347 TE 99
	2.2.A.F.d Explain how cultural beliefs, values and perspectives influence the products associated with civil, religious, and personal/family holidays or celebrations	SE 173-174, 268 (#12, #13.6)
	Understanding the artifacts associated with education, employment, and the economy in the target cultures (E)	
	2.2.A.E.a Analyze how cultural values and beliefs about education influence educational facilities, supplies, and materials	SE 262 (#6, #7), 296 (#5, #6), 354-357 (Aktuelles, #26)
	2.2.A.E.b Analyze the role and impact of the major natural resources, commercial products, services, and industries on the way of life in a community, region or country in which the language is spoken	SE 16-19, 89, 238-239, 246-248, 344-347 TE 239

	2.2.A.E.c Analyze how the value of the currency influences the way of life in a community, region, or country in which the language is spoken	SE 317-319
STRAND 3: Connections		
3.1 Knowledge Students reinforce and further their knowledge of other disciplines through the world language.		
	3.1.A.a Acquire new content knowledge about unfamiliar topics through the target language	SE 10-13, 22-24, 27-30, 46-49, 60-61, 62-63, 66-68, 82-85, 92-95, 102-105, 118-120, 129-131, 137-139, 155-158, 167-169, 176-180, 191-194, 205-207, 214-216, 228-232, 241-243, 249-251, 265-268, 279-281, 299-303, 312-315, 317-319, 335-339, 358-360 TE 3, 5, 38, 82, 83, 92, 167, 193, 215, 230, 231, 265, 266, 267, 279, 358
3.2 Point of View Students acquire information and recognize the distinctive viewpoints that are only available through the target language and its cultures.		
	3.2.A.a Use information available only through the target language to identify and compare distinctive cultural viewpoints	SE 64-65, 76-80, 115-117, 123-125, 134-136, 147-149, 173-175, 210-212, 224-226, 246-248, 260-262, 294-296, 320-323, 331-333, 344-347, 349-351, 354-357 TE 224 (Compare), 331 (Set Purpose)
STRAND 4: Comparisons		
4.1 Comparing Languages Students demonstrate understanding of the nature of language through comparisons of the language studies and their own.		

	4.1.A.a Recognize that vocabulary reflects culture and use this knowledge to adjust language accordingly and strengthen the understanding of both languages	TE 14, 19, 84, 87, 98, 120, 137 Understand Culture), 144 (Clarify), 144 (Understand Culture), 161 (Collaborate), 168, 169, 170, 210 (Build Vocabulary), 237, 290, 316, 344
	4.1.A.b Recognize that grammatical structures reflect culture, and use this knowledge to adjust language accordingly and strengthen the understanding of both languages	TE 37, 40, 52, 57, 80, 95, 96 (Collaborate), 133 (Understand Structure), 153, 166 (Expand), 208, 209, 233, 347
	4.1.A.c Recognize that register/honorifics reflect culture, and use this knowledge to adjust language accordingly and strengthen the understanding of both languages	TE 6
	4.1.A.d Recognize that phonological features reflect culture, and use this knowledge to adjust language accordingly and strengthen the understanding of both languages	SE 176 (Vor dem Lesen, #1, #2), 214 (vor dem Lesen, #1, #2), 216 (Nach dem Lesen, #2) TE 176
4.2 Comparing Cultures Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.		
	4.2.A.a Describe the institutions, values, beliefs, and perspectives that serve as the foundation of the target culture practices and compare them to one's own	TE 6, 122, 147, 224, 231 (Compare), 260 (Connect with Culture), 329 (Connect with Culture)
	4.2.A.b Describe the institutions, values, beliefs, and perspectives that serve as the foundation of the target culture products and compare them to one's own	SE 30 (Endspiel, #1) TE 54, 229, 246

STRAND 5: Communities		
5.1 Use of Language Students use the language both within and beyond the school setting.		
	5.1.A.a Exchange information in the target language with people locally and around the world through avenues such as pen and key pals, email, electronic presentations, publications, and speeches	TE 46, 56, 118, 270 (Create), 299, 308, 354 (Create), 356
	5.1.A.b Provide services to the school district and community through activities in the target language such as tutoring and helping speakers of the target language to function within the school or community	TE 354 (Connect with Culture)
5.2 Personal Enrichment Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.		
	5.2.A.a Seek opportunities and use the target language in real life situations within the community	SE 54 (Das Motorrad), 56 (dialog)
	5.2.A.b Use authentic target language print materials and electronic media to explore topics of personal interest from the points of view of the new culture	TE 36, 82 TE25 The <i>Deutsch Aktuell Internet Resource Center</i> gives students the opportunity to read up-to-date news articles, listen to songs, and watch videos.
	5.2.A.c Participate in school-to-work projects such as an internship or outreach program that requires proficiency in the target language	SE 354-357