

EMC Publishing's *C'est à toi!* Level 1, 2E
Correlated to the Alaska French 1 Standards

COMMUNICATE IN FRENCH AND ENGLISH

Standard	A student who meets this standard should be able to:	Page Numbers
A. A student should be able to communicate in two or more languages, one of which is English.	1. understand written and oral communication in two or more languages	50-51, 72, 168, 254, 356
	2. write and speak understandably in two or more languages	31, 49, 171, 217, 228
	3. use two or more languages effectively in real life situations	213, 231, 285, 301, 361
	4. use two or more languages to learn new information in academic subjects	207, 374, 395, 403, 439

EXPAND KNOWLEDGE OF PEOPLES AND CULTURES

Standard	A student who meets this standard should be able to:	Page Numbers
B. A student should expand the student's knowledge of peoples and cultures through language study.	1. understand the relationship between language and culture	103, 123, 159, 168, 312
	2. learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature	40-41, 78-80, 234, 243-244, 439
	3. learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior	45, 60, 191, 291, 312

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	4. improve the student's understanding of the student's language and culture through experiences with other languages and cultures	5, 11, 118-119, 247, 337
	5. apply knowledge of the functions and structure of one language to the study of another language	74, 108, 209, 389, 436
	6. recognize through language study that all cultures contribute to the global society	45, 60, 177, 179, 247

PARTICIPATE IN MULTILINGUAL COMMUNITIES AND INTERNATIONAL MARKETPLACE

Standard	A student who meets this standard should be able to:	Page Numbers
C. A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace.	1. interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, pen pals, and travel	95, 213, 255, 253, 403
	2. use experiences with language and culture to explore the student's personal interests and career options	22, 30, 34, 71, 224,
	3. learn how language skills and cultural knowledge enhance a person's competitiveness in the international marketplace	197, 199, 200-203, 404-406

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	4. apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote lifelong learning	396, 403, 418-419, 456, 457
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