

EMC Publishing's *C'est à toi!* Level 2, 2E
Correlated to the Alaska French 2 Standards

COMMUNICATE IN FRENCH AND ENGLISH

Standard	A student who meets this standard should be able to:	Page Numbers
A. A student should be able to communicate in two or more languages, one of which is English.	1. understand written and oral communication in two or more languages	18, 95-98, 109-111, 225, 385
	2. write and speak understandably in two or more languages	19, 28, 51, 293, 315
	3. use two or more languages effectively in real life situations	99-100, 149-150, 190-191, 232, 274
	4. use two or more languages to learn new information in academic subjects	230, 284, 290, 404, 371-373

EXPAND KNOWLEDGE OF PEOPLES AND CULTURES

Standard	A student who meets this standard should be able to:	Page Numbers
B. A student should expand the student's knowledge of peoples and cultures through language study.	1. understand the relationship between language and culture	136, 157 (conversation culturelle), 219, 339-340, 466
	2. learn about and experience surface characteristics of the culture, including art, cuisine, dance, dress, geography, history, music, and literature	16-17, 88, 167, 351-352, 417
	3. learn about and experience deep characteristics of the culture, including folkways, mores, laws, traditions, customs, and patterns of behavior	3, 29-32, 60, 187, 218-220

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	4. improve the student's understanding of the student's language and culture through experiences with other languages and cultures	60 (compare school systems); 462-463 (think about problems on global level/compare to US problems), 465 (apply to same problem in own culture), 472 (calculating mileage),
	5. apply knowledge of the functions and structure of one language to the study of another language	204, 230, 257, 326. 411
	6. recognize through language study that all cultures contribute to the global society	330, 331, 388, 406, 446,

PARTICIPATE IN MULTILINGUAL COMMUNITIES AND INTERNATIONAL MARKETPLACE

Standard	A student who meets this standard should be able to:	Page Numbers
C. A student should possess the language skills and cultural knowledge necessary to participate successfully in multilingual communities and the international marketplace.	1. interact appropriately in multilingual communities through various means, including printed and electronic media, audio and visual sources, face-to-face conversations, pen pals, and travel	14, 33, 207, 242, 290
	2. use experiences with language and culture to explore the student's personal interests and career options	67, 90, 329, 471 472
	3. learn how language skills and cultural knowledge enhance a person's competitiveness in the international marketplace	409, 422-423, 459, 462-463

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	4. apply language skills and cultural knowledge to enhance the student's intellectual and social growth and to promote lifelong learning	82-84, 415, 426, 438-439, 451
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