

FORMAT FOR CORRELATION TO THE GEORGIA PERFORMANCE STANDARDS

Subject Area: Business and Computer Science

State-Funded Course: Principles of Accounting II

Textbook Title: Comprehensive Accounting

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<u>Standard</u> (Cite Number)	<u>Standard</u> (Cite specific standard)	<u>Where Taught</u> (If print component, cite page number; if non-print, cite appropriate location.)
BCS-PAII-1	<p><u>Accounting Cycle</u></p> <p>Students will apply the various steps of the accounting cycle for corporations and partnerships and explain the purpose of each step.</p> <p>a. Collect and verify source documents.</p> <p>b. Analyze business transactions using source documents and interpret the effect on the accounting equation.</p> <p>c. Journalize business transactions using multi-column journals.</p> <p>d. Prepare and use an 8- and/or 10-column worksheet.</p> <p>e. Analyze and prepare adjusting entries, including accruals and deferrals.</p>	<p>SE: 90-91, 104, 110, 117</p> <p>SE: 18-25, 36 (#7), 39 (1-3), 42 (1-2, 1-3), 44, 45 (1-3A), 46 (1-1B), 47</p> <p>SE: 90-97, 110-112, 118, 120 (3-1, 3-2), 123, 126-127, 151-152, 260-266, 270-275, 279-280, 338-339</p> <p>SE: 144-147, 148-151, 156-157, 163 (4-2), 166 (4-2A), 173</p> <p>SE: 134-144, 151-152, 154-156, 160 , 161 (4-7), 162 (4-1), 163 (4-4), 164 (4-5), 166 (4-1A), 167 (4-5A), 168 (4-1B), 756-778, 781-795, 796-797</p>

	<p>f. Create, evaluate and analyze financial statements and describe the way each interrelates with the others.</p> <p>g. Execute the closing process by journalizing and posting the closing entries and preparing the post-closing trial balance.</p> <p>h. Use manual and computerized accounting systems.</p>	<p>SE: 26-29, 34, 37, 39 (#14), 40 (1-4, 1-5, 1-6), 42 (1-4, 1-5), 43 (1-7, 1-8), 45 (1-4A), 46 (1-5A), 48, 50, 85 (Challenge Problem), 130 (Challenge Problem), 148-151</p> <p>SE: 177-189, 243-258</p> <p>SE: 8, 537 (Team Internet Project)</p>
<p>ACADEMIC STANDARDS</p>		
<p><i>ELA11RC3</i></p>	<p><i>The student acquires new vocabulary in each content area and uses it correctly.</i></p>	<p>SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225</p>
<p><i>ELA11C1</i></p>	<p><i>The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.</i></p>	<p><i>Opportunities to address this standard appear on the following pages:</i></p> <p>SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225</p>
<p><i>ELA11SLV1</i></p>	<p><i>The student participates in student-to-teacher, student-to-student, and group verbal interactions.</i></p>	<p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project)</p>

<p><i>MM3P1</i></p>	<p><i>Students will solve problems (using appropriate technology).</i></p>	<p>Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p> <p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p>
<p><i>MM3P4</i></p>	<p><i>Students will make connections among mathematical ideas and to other disciplines.</i></p>	<p>SE: 16, 18, 104-108, 116, 117 (#11)</p>
<p>BCS-PAII-2</p>	<p><u>Accounting Process</u></p> <p>Students will use Generally Accepted Accounting Principles (GAAP) to determine the value of assets.</p> <p>a. Differentiate current and long-term assets and analyze their effect on financial statements.</p> <p>b. Identify and apply cash control techniques.</p> <p>c. Establish and maintain accounts related to accounts receivable interest.</p>	<p>SE: 138-141, 154, 159 (#6), 161 (4-9), 191, 413</p> <p>SE: 219-224, 244, 247 (#1-3), 252</p> <p>SE: 339-340, 354-356, 363-365, 370 (8-1), 373-375, 378-379</p>

<p>BCS-PAII-3</p>	<p>d. Apply appropriate accounting techniques for uncollectible accounts.</p> <p>e. Explain the purpose of notes receivable; establishes, calculates, and maintains records for receivables and related interest.</p> <p>f. Compare and evaluate inventory concepts and costing procedures and apply these concepts and procedures to merchandising and manufacturing businesses.</p> <p>g. Apply appropriate accounting concepts and techniques for acquisition, depreciation, depletion, and disposal of assets.</p> <p>h. Explain, compare, and analyze various depreciation methods and their effect on the value of assets.</p> <p>i. Use manual and computerized accounting systems for assets.</p> <p>Students will use Generally Accepted Accounting Principles (GAAP) to determine the value of liabilities.</p> <p>a. Differentiate current and long-term liabilities and analyze their effect on financial statements.</p>	<p>SE: 622-635, 637-651, 652 (Challenge Problem)</p> <p>SE: 592-601, 603-607, 610 (13-5, 13-6), 611 (13-4), 612 (13-5, 13-6), 613-617</p> <p>SE: 656-679, 681-698</p> <p>SE: 138-141, 154-156, 159 (#6), 161 (4-8), 413-414, 428 (#6), 429 (9-4), 702-725, 728-742, 745-747, 750-753</p> <p>SE: 138-141, 154-156, 702-725, 728-742, 745-747, 750-753</p> <p>SE: 702-725, 728-742</p> <p>SE: 17, 458, 481 (#7), 923-941, 944-959</p>
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BCS-PAII-4	b. Explain the purpose of notes payable; establishes, calculates and maintains records for payables and related interest.	SE: 588-591, 603-606, 609 (13-3), 611 (13-3), 612-613 (13-1A), 615 (13-1B), 618 (In the Real World)
	c. Apply GAAP and techniques to analyze and record the issuance, amortization, and retirement of bonds.	SE: 923-933, 944-947, 950-951, 954 (21-1A)
	d. Analyze and record mortgage and lease obligations.	<i>Opportunities to address this standard appear on the following pages:</i> SE: 588-591, 603-606
	e. Use manual and computerized accounting systems for liabilities.	SE: 927-941, 944-959
	Students will use Generally Accepted Accounting Principles (GAAP) to determine the value of owners' equity.	
	a. Explain the purpose of the following capital accounts for a corporation: common stock, preferred stock, paid-in capital, retained earnings, and dividends.	SE: 848-852, 870, 873 (Key Terms), 891-898, 905-906, 910, 912
	b. Analyze and record investments by stockholders and the declaration and payment of dividends for a corporation.	SE: 891-898, 905-906, 910, 912, 913, 915, 917 (20-3A), 919 (20-3B)
	c. Differentiate between stockholders' equity and retained earnings.	SE: 900-902, 911, 1026
d. Use manual and computerized	SE: 900-902, 911, 1026	

<i>ELA11RC3</i>	<i>The student acquires new vocabulary in each content area and uses it correctly.</i>	SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225
<i>ELA11C1</i>	<i>The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.</i>	<i>Opportunities to address this standard appear on the following pages:</i> SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225
<i>ELA11SLV1</i>	<i>The student participates in student-to-teacher, student-to-student, and group verbal interactions.</i>	SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)
<i>MM3P1</i>	<i>Students will solve problems (using appropriate technology).</i>	SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)
<i>MM3P4</i>	<i>Students will make connections among mathematical ideas and to other disciplines.</i>	SE: 16, 18, 104-108, 116, 117 (#11)

<p>BCS-PAII-6</p>	<p><u>Financial Statements</u></p> <p>Students will create, interpret, and analyze end-of-fiscal-period activities and financial statements.</p> <p>a. Create financial statements for partnerships.</p> <p>b. Evaluate financial statements using horizontal analysis, vertical analysis, and commonly used financial ratios.</p> <p>c. Generate all necessary year-end journal entries.</p> <p>d. Use software to evaluate the effect of changes in operating procedures, accounting methods, and estimates on the financial statements and ratios.</p> <p>e. Use software to generate charts and graphs to analyze the financial condition of the business.</p> <p>f. Discuss the importance of integrity, confidentiality, and high ethical standards in the preparation of financial statements.</p> <p>g. Compare and contrast financial statements of partnerships using a variety of sources.</p>	<p>SE: 813-814, 828, 831 (18-6), 833 (18-5), 836 (18-4A), 838 (18-4B)</p> <p>SE: 1008-1014, 1031, 1034-1036, 1040 (23-1, 23-2), 1041 (23-3), 1043, 1044 (23-3), 1045-1046 (23-1A, 23-2A), 1047 (23-1B), 1048 (23-2B)</p> <p>SE: 182-183, 193, 194, 197 (5-2, 5-3), 199 (5-6), 201 (5-2, 5-3), 204-205 (5-2A)</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 8, 26-29</p> <p>SE: 98, 407-408</p> <p>SE: 30-32, 38 (#10), 39 (#17), 51 (Ethics), 71, 86 (Ethics), 109, 131 (Ethics), 153, 191-192, 242, 307, 526, 561, 602, 636, 680, 726-727, 780, 943, 1032-1033, 1073, 1146, 1194, 1120 (Ethics)</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 813-814</p>
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<p>ACADEMIC STANDARDS:</p> <p><i>ELA11RC3</i></p> <p><i>ELA11C1</i></p> <p><i>ELA11SLV1</i></p>	<p>h. Discuss the three basic types of business activities – operating, investing and financing.</p> <p>i. Generate statements of cash flow using the direct and indirect methods.</p> <p>j. Use manual and computerized accounting systems for preparing financial statements.</p> <p><i>The student acquires new vocabulary in each content area and uses it correctly.</i></p> <p><i>The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.</i></p> <p><i>The student participates in student-to-teacher, student-to-student, and group verbal interactions.</i></p>	<p>SE: 968-969, 987-990, 991 (Key Terms)</p> <p>SE: 970-982, 987-1004</p> <p>SE: 26-29, 34, 37, 40 (1-4, 1-5, 1-6), 42 (1-4, 1-5), 43 (1-7, 1-8), 45 (1-4A), 46 (1-5A), 48, 50, 85 (Challenge Problem), 130 (Challenge Problem), 148-151, 1007-1031, 1034-1051</p> <p>SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225</p> <p><i>Opportunities to address this standard appear on the following pages:</i></p> <p>SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225</p> <p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207</p>
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<p><i>MM3P1</i></p>	<p><i>Students will solve problems (using appropriate technology).</i></p>	<p>(Team Internet Project), 1231 (Team Internet Project)</p> <p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p>
<p><i>MM3P4</i></p>	<p><i>Students will make connections among mathematical ideas and to other disciplines.</i></p>	<p>SE: 16, 18, 104-108, 116, 117 (#11)</p>
<p>BCS-PAII-7</p>	<p><u>Special Topics</u></p> <p>Students will apply appropriate accounting principles to various forms of ownership.</p> <p>a. Apply appropriate accounting techniques for the formation, allocation and distribution of earnings and dissolution of corporations and partnerships.</p> <p>b. Discuss appropriate GAAP for government and not-for-profit entities.</p>	<p>SE: 803-822, 825-839, 843-865, 868-882, 885-902, 905-921</p> <p>SE: 4</p>

<p>BCS-PAII-8</p>	<p>c. Analyze stock performance and market fluctuations in a market economy.</p> <p>Students will apply appropriate accounting principles to income taxation.</p> <p>a. Differentiate between taxation at personal and business levels, including tax-planning strategies.</p> <p>b. Discuss how income tax law is formed.</p> <p>c. Research the basic differences between GAAP and tax law.</p>	<p>SE: 938-942,948- 949, 951 (21-10)</p> <p>SE: 541-558, 562-576, 888-890, 907-908, 912 (#3), 913 (20-2)</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 541-558, 888-890</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 541-558, 888-890</p>
<p>BCS-PAII-9</p>	<p>Students will apply appropriate accounting principles to international accounting.</p> <p>a. Compare and contrast International Accounting Standards (IAS) with GAAP.</p> <p>b. Identify international organizations that establish trade regulations and standards to facilitate conducting business among countries (i.e., ICJ, IMF, UPU, GATT, UNICEF, ICC, EU).</p>	<p>SE: 4-5</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 4-5</p>
<p>BCS-PAII-10</p>	<p>Students will apply appropriate accounting principles to managerial</p>	

	<p>accounting systems.</p> <p>a. Explain the role of managerial accounting in the management process.</p> <p>b. Interpret and explain those costs and accounts that are unique to the manufacturing process.</p> <p>c. Discuss the cost flow concepts followed by a manufacturing business.</p> <p>d. Apply job order costing procedures to compute the cost of manufactured products.</p> <p>e. Prepare a schedule of cost of goods manufactured and explain its relationship to the income statement.</p> <p>f. Describe the types of products and apply appropriate accounting concepts and procedures for job order and process costing systems.</p>	<p>SE: 1055-1072, 1074-1089, 1091-1103, 1106-1120, 1123-1145, 1147-1161, 1175-1232</p> <p>SE: 1091-1103, 1106-1120, 1123-1145, 1147-1161</p> <p>SE: 1124, 1147-1151</p> <p>SE: 1123-1136, 1147-1152, 1154-1155, 1156 (26-1A), 1157 (26-2A), 1158 (26-1B), 1159 (26-2B)</p> <p>SE: 1101-1103, 1110, 1111 (#7, 9-10), 1112 (25-6), 1114 (25-4), 1116 (25-4A, 25-5A), 1118, (25-4B, 25-5B)</p> <p>SE: 1123-1145, 1147-1161</p>
<p>ACADEMIC STANDARDS:</p>		
<p><i>ELA11RC3</i></p>	<p><i>The student acquires new vocabulary in each content area and uses it correctly.</i></p>	<p>SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225</p>
<p><i>ELA11C1</i></p>	<p><i>The student demonstrates understanding and control of the rules of the English</i></p>	<p><i>Opportunities to address this standard appear on the following pages:</i> SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641,</p>

<p><i>ELA11SLVI</i></p>	<p><i>language, realizing that usage involves the appropriate application of conventions and grammar in both written and spoken formats.</i></p> <p><i>The student participates in student-to-teacher, student-to-student, and group verbal interactions.</i></p>	<p>688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225</p> <p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p>
<p><i>MM3P1</i></p>	<p><i>Students will solve problems (using appropriate technology).</i></p>	<p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p>
<p><i>MM3P4</i></p>	<p><i>Students will make connections among mathematical ideas and to other disciplines.</i></p>	<p>SE: 16, 18, 104-108, 116, 117 (#11)</p>
<p>BCS-PAII-11</p>	<p><u>Interpretation and Use of Data</u></p> <p>Students will use management accounting techniques to plan and evaluate the</p>	

	<p>performance of an organization.</p> <p>a. Compare and contrast fixed, variable, and mixed costs.</p> <p>b. Use cost-volume-profit and contribution margin analysis to plan operations.</p> <p>c. Prepare a budget for planning purposes.</p> <p>d. Prepare budget analysis using spreadsheet software.</p> <p>e. Discuss auditing procedures for different types of businesses.</p> <p>f. Discuss the importance of integrity, confidentiality, and high ethical standards in interpretation and use of data.</p>	<p>SE: 1211-1214, 1222-1223, 1225 (#2)</p> <p>SE: 1215-1219, 1222-1232</p> <p>SE: 1175-1186, 1195-1199, 1200, 1202-1208</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 1175-1186, 1195-1199, 1200, 1202-1208</p> <p><i>Opportunities to address this standard appear on the following pages:</i> SE: 6-7</p> <p>SE: 30-32, 38 (#10), 39 (#17), 51 (Ethics), 71, 86 (Ethics), 109, 131 (Ethics), 153, 191, 242, 307, 526, 561, 602, 636, 680, 726, 780, 943, 1032, 1073, 1146, 1194, 1120</p>
ACADEMIC STANDARDS:		
<i>ELA11RC3</i>	<i>The student acquires new vocabulary in each content area and uses it correctly.</i>	SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225
<i>ELA11C1</i>	<i>The student demonstrates understanding and control of the rules of the English language, realizing that usage involves the appropriate application of conventions and grammar in both written</i>	<i>Opportunities to address this standard appear on the following pages:</i> SE: 38, 75, 117, 159, 196, 247, 270, 312-313, 366, 428, 481, 531, 566, 608, 641, 688, 734, 785, 829, 873, 912, 949, 991, 1039-1040, 1078, 1111, 1151, 1167, 1199, 1225

<p><i>ELA11SLVI</i></p> <p><i>MM3P1</i></p> <p><i>MM3P4</i></p>	<p><i>and spoken formats.</i></p> <p><i>The student participates in student-to-teacher, student-to-student, and group verbal interactions.</i></p> <p><i>Students will solve problems (using appropriate technology).</i></p> <p><i>Students will make connections among mathematical ideas and to other disciplines.</i></p>	<p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p> <p>SE: 51 (Team Internet Project), 86 (Team Internet Project), 131 (Team Internet Project), 173 (Team Internet Project), 210 (Team Internet Project), 257 (Team Internet Project), 329 (Team Internet Project), 385 (Team Internet Project), 440 (Team Internet Project), 537 (Team Internet Project), 574 (Team Internet Project), 617 (Team Internet Project), 652 (Team Internet Project), 697 (Team Internet Project), 742 (Team Internet Project), 792 (Team Internet Project), 920 (Team Internet Project), 959 (Team Internet Project), 1003 (Team Internet Project), 1051 (Team Internet Project), 1120 (Team Internet Project), 1207 (Team Internet Project), 1231 (Team Internet Project)</p> <p>SE: 16, 18, 104-108, 116, 117 (#11)</p>
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