

Reading		
Content Standard 1.0: <i>Students know and use word analysis skills and strategies to comprehend new words encountered in text.</i>		
1.7.3 Identify Greek- and Latin-derived roots and affixes encountered in reading across curriculum.	Word Attack	p. 196, 514, 480, 872-873
1.7.4 Compare and contrast the meanings of closely related words.	Word Patterns and Meaning	p. 60, 340, 872-873
1.7.5 Explain differences between literal and figurative language in text.	Context, Syntax, and Literary Allusion	p. 127, 137
Reading		
Content Standard 2.0: <i>Students use reading process skills and strategies to build comprehension.</i>		
2.7.1 Determine techniques for building background knowledge to aid comprehension.	Pre-Reading Strategies	p. 5, 27, 43, 49, 61, 89, 105, 113, 127, 139, 159, 175, 197, 209, 241, 269, 370, 405, 473
2.7.2 Confirm, deny, and revise predictions while reading.	During Reading –Repairing Comprehension	p. 7-20, 29-38, 44-46, 63-71, 90, 106-108, 114-120, 130-135, 160-169, 176-191, 198-204, 210-223, 242-258, 270-271, 371-379, 406-408, 474-476
2.7.3 Make inferences from text to aid comprehension.	During Reading –Strategies	p. 7-20, 29-38, 44-46, 63-71, 90, 106-108, 114-120, 130-135, 160-169, 176-191, 198-204, 210-223, 242-258, 270-271, 371-379, 406-408, 474-476
2.7.4 Select and apply appropriate strategies to aid comprehension.	After Reading –Extending Comprehension	p. 21, 38, 47, 72, 92-93, 108, 120, 135, 169, 194, 205, 223, 259, 272, 379, 409, 476
2.7.5 Adjust reading rate to suit the structure of content area texts, newspapers, and other media.	Adjusting Reading Rate	p. 7-20, 29-38, 44-46, 63-71, 90, 106-108, 114-120, 130-135, 160-169, 176-191, 198-204, 210-223, 242-258, 270-271, 371-379, 406-408, 474-476

Reading Content Standard 3.0: <i>Students read to comprehend, interpret, and evaluate literature from a variety of authors, cultures, and times.</i>		
3.7.1 Distinguish between main plot and subplot, identify various types of conflict, and determine how an incident gives rise to the next event or foreshadows a future event.	Literary Elements	p. 5, 24, 27, 41, 175, 194, 209, 227, 327, 338, 515, 520, 532, 541, 553, 569, 574, 577, 595, 687, 757
3.7.2 Compare and contrast the actions of different characters as they react to various circumstances of the plot.	Inferences and Predictions	p. 27, 41, 532, 541, 552, 555, 566
3.7.3 Make inferences about an author's cultural and historical perspective as supported by the text.	Historical/ Cultural Context	p. 7, 14, 21, 38, 61, 67, 72, 100, 105, 118, 120, 122, 131, 170, 178
3.7.4 Compare a variety of themes and cite textual evidence to support claims.	Theme	p. 49, 58, 533, 569, 575, 577, 595
3.7.5 Interpret examples of imagery and explain their sensory impact.	Stylistic Devices	p. 370, 382, 424, 429
3.7.6 Determine the effects of an author's use of point of view such as first vs. third, limited vs. omniscient, and subjective vs. objective.	Author's Use of Stylistic Devices to Achieve Purpose	p. 197, 262, 266, 385, 392, 405, 415, 555, 567, 780, 789
3.7.7 Identify characteristics and elements of various literary forms.	Genres	p. 470, 530, 610, 684, 766, 826

Reading		
Content Standard 4.0: <i>Students read to comprehend, interpret, and evaluate informational texts for specific purposes.</i>		
4.7.1 Compare and contrast the features and elements of consumer materials (e.g., warranties, contracts, product information, instruction manuals) to gain meaning from text.	Text Features	p. 60, 866-869
4.7.2 Identify and trace the development of an author's argument, viewpoint, or perspective in text.	Rhetorical Strategies	p. 7-20, 29-38, 44-46, 63-71, 90, 106-108, 114-120, 130-135, 160-169, 176-191, 198-204, 210-223, 242-258, 270-271, 371-379, 406-408, 474-476
4.7.3 Paraphrase and synthesize information from several sources to demonstrate comprehension..	Location of information	p. 849, 854, 869
4.7.4 Assess the reasonableness and adequacy of the evidence used to support an author's position.	Evaluation of Logic	p. 924-928, 931-933
4.7.5 Identify supported inferences, faulty reasoning, and propaganda techniques in texts.	Effects of Author's Purpose and Context	p. 924-928
4.7.6 Read and follow multi-step directions to complete a complex task.	Directions	p. 837, 848, 939-940

Writing		
Context Standard 5.0: <i>Students write a variety of texts that inform, persuade, describe, evaluate, or tell a story and are appropriate to purpose and audience.</i>		
5.7.1 Write informative papers that have a structured beginning, middle, and conclusion and draw upon a variety of sources.	Information	p. 522-527, 602-607
5.7.2 Convert text into visual formats, such as charts and graphs for a specific audience and purpose.	Personal/ Business	p. 596, 830
5.7.3 Write narratives or short stories that include appropriate transitional words or phrases.	Narration	p. 76, 146, 316, 455, 609, 884
5.7.4 Write responses to literary selections that demonstrate an understanding of theme supported by examples from the text.	Literary Analysis	p. 20, 849, 854
5.7.5 Write summaries of procedures such as a science lab experiment or an explanation of how to solve a math problem.	Summary	p. 849, 854
5.7.6 Write position papers with a clear beginning, middle, and ending that offer persuasive evidence in support of the position.	Persuasion	p. 759

Writing		
Content Standard 6.0: <i>Students write with a clear focus and logical development, evaluating, revising, and editing for organization, style, tone, and word choice.</i>		
6.7.1 Generate ideas for writing by responding to stimuli such as current events and magazine articles.	Prewriting	p. 77, 147, 231, 317, 396, 456, 523, 602, 677, 761, 874-875
6.7.2 Select and use organizing techniques appropriate to the purpose for writing.	Organizing	p. 318, 880
6.7.3 Write compositions that focus on a main topic supported by relevant examples, anecdotes, and/or details.	Drafting	p. 79, 148, 232, 318, 397, 459, 523, 604, 678, 760, 882
6.7.4 Revise writing to improve organization and word choice, to check the logic of the ideas and the precision of the vocabulary, and to meet the criteria of a rubric.	Revising	p. 81, 150, 234, 320, 398, 465, 526, 606, 680, 763, 886-888
6.7.5 Edit for use of standard English.	Editing	p. 81, 150, 234, 320, 398, 465, 526, 606, 680, 763, 886-888
6.7.6 Produce writing with a voice that addresses an intended audience and purpose.	Recognizing Audience	p. 77, 148, 232, 317, 396, 456, 602, 677, 761, 875
6.7.7 Share final drafts with a designated audience.	Sharing	p. 82, 234, 320, 398, 527, 606, 609, 681, 764, 888-889

Writing		
Content Standard 7.0: <i>Students write using standard English grammar, usage, punctuation, capitalization, and spelling.</i>		
7.7.1 Use correct verb tense and subject/verb agreement in writing.	Grammar/ Usage	p. 318-321
7.7.2 Use varied sentence structure in writing.	Sentence Structure	p. 26, 78-79, 446, 629
7.7.3 Identify and correctly use hyphens and parentheses; use correct punctuation in complex sentences.	Punctuation	p. 138, 416, 424-426, 490, 499, 855
7.7.4 Use rules of capitalization.	Capitalization	p. 104
7.7.5 Demonstrate conventional spelling.	Spelling	p. 596, 808
Listening and Speaking		
Content Standard 8.0: <i>Students listen to and evaluate oral communications for content, style, speaker's purpose, and audience appropriateness.</i>		
8.7.1 Interpret a speaker's verbal and non-verbal messages and identify the main ideas.	Message	p. 446, 521, 758, 914-915
8.7.2 Determine a speaker's attitude toward the subject by evaluating the use of speaking techniques.	Content	p. 914-923
8.7.3 Recognize colloquialisms and jargon as reflections of contexts, regions, and cultures.	Language	p. 241, 259, 890-891
8.7.4 Follow multi-step oral directions to complete a task.	Following Directions	p. 837, 848, 939-940

Listening and Speaking		
Content Standard 9.0: <i>Students speak using organization, style, tone, voice, and media aids appropriate to audience and purpose.</i>		
9.7.1 Use specific and varied vocabulary and apply standard English to communicate ideas.	Vocabulary Choice	p. 890-891
9.7.2 Develop and deliver presentations that integrate appropriate public speaking techniques and media aids.	Public Speaking Techniques	p. 59, 261, 431, 601, 848, 920-921, 923
9.7.3 Organize and deliver a persuasive speech appropriate to audience.	Types of Speeches	p. 59, 768, 791, 796
9.7.4 Read aloud or recite literary, dramatic, and original works.	Interpretive Speech	p. 94, 295, 521, 629, 643, 668, 683, 921
9.7.5 Give clear and concise multi-step directions to complete a task.	Giving Directions	p. 837, 848, 939-940
Listening and Speaking		
Content Standard 10.0: <i>Students participate in discussions to offer information, clarify ideas, and support a position.</i>		
10.7.1 Provide constructive feedback when participating in conversations and group discussions.	Conversations and Group Discussions	p. 26, 84, 104, 125, 137, 144, 154, 236, 369, 384, 400, 415, 431, 446, 453, 467, 479, 506, 529, 568, 576, 609, 643, 660, 798, 807, 819, 917, 919, 779
10.7.2 Distinguish between relevant and irrelevant information offered in support of an opinion.	Examination of Evidence	p. 925
10.7.3 Participate in discussions in a variety of formats such as committees, panels, and debates.	Group Protocol	p. 26, 84, 104, 125, 137, 144, 154, 236, 369, 384, 400, 415, 431, 446, 453, 467, 479, 506, 529, 568, 576, 609, 643, 660, 798, 807, 819, 917, 919, 779
10.7.4 Develop logical arguments in support of opinions.	Evaluation	p. 74, 479, 922-923

Research		
Content Standard 11.0: <i>Formulate research questions, use a variety of sources to obtain information, weigh the evidence, draw valid conclusions, and present findings.</i>		
11.7.1 Formulate questions and statements of purpose to guide cross-curricular research.	Choosing a Research Topic	p. 25, 42, 48, 94, 104, 126, 137, 144, 174, 208, 261, 499, 506, 554, 568, 576, 629, 654, 790, 798, 807, 815, 837, 929-930
11.7.2 Locate and use primary and secondary sources to investigate a research question.	Locating Information	p. 48, 268, 356, 400, 430, 454, 458, 467, 540, 553, 554, 644, 668, 929-931
11.7.3 Document research sources using a given format.	Documenting Sources	p. 933-936
11.7.4 Record information using a self-selected note-taking or organizational strategy.	Recording Information	p. 933-936
11.7.5 Organize and present research findings using written text and/or media.	Presenting Research Findings	p. 82, 234, 320, 398, 527, 606, 609, 681, 764, 888-889